

## am Word Family List

am

ram

tram

clam

Sam

wham

cram

scam

yam

dam

scram

exam

gram

sham

program

ham

slam

diagram

jam

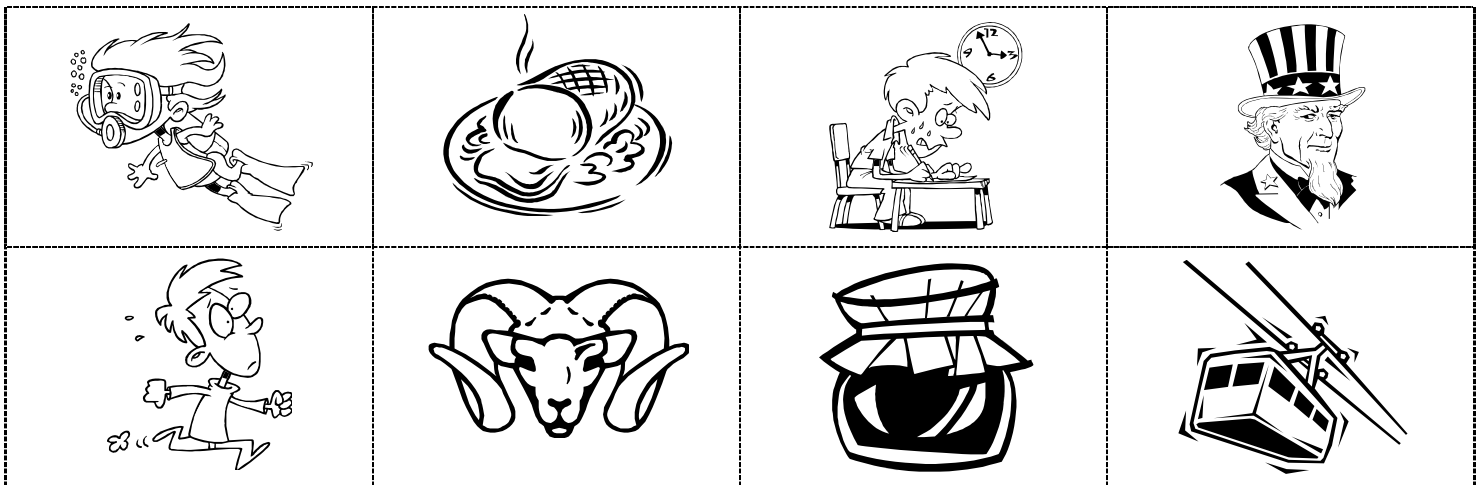
swam\*

telegram

Name \_\_\_\_\_

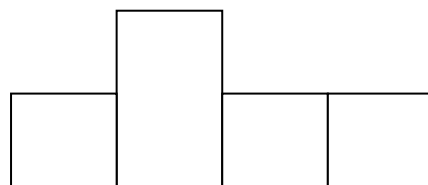
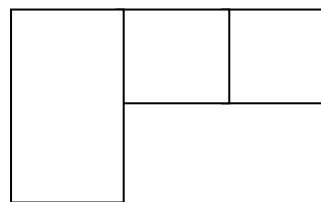
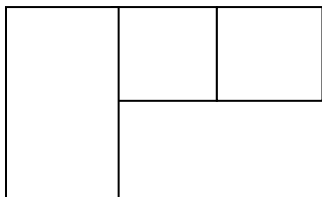
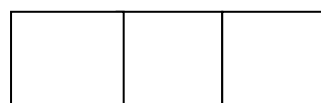
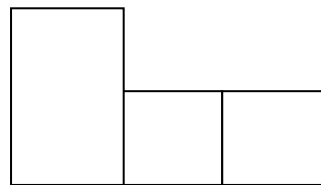
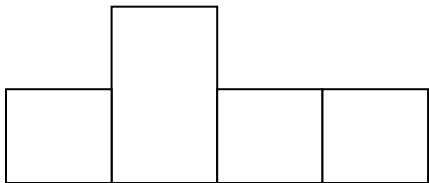
# am Cut and Paste

|       |  |      |  |
|-------|--|------|--|
| ham   |  | tram |  |
| ram   |  | jam  |  |
| scram |  | swam |  |
| Sam   |  | exam |  |



Name \_\_\_\_\_

# Configuration Station: am

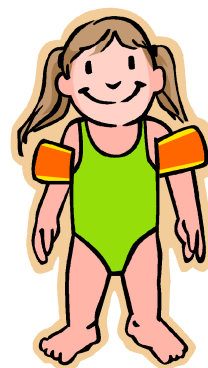


## Word Bank

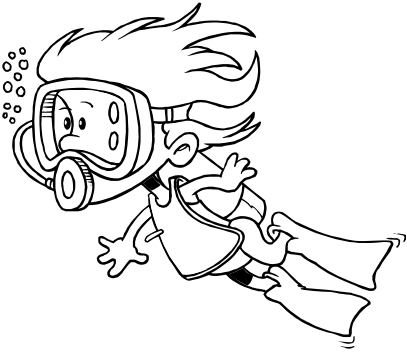
clam  
swam  
ham

slam  
tram

ram  
yam  
jam



# Cloze the Gap! (am)



Read the following sentences, saying the word "swam" when you come to a blank space. Use words from the *am* family to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. Did you know that I \_\_\_\_\_ seven years old now?
2. My grandma likes for me to call her \_\_\_\_\_.
3. We had \_\_\_\_\_ for dinner on Sunday.
4. Pam \_\_\_\_\_ ten laps in the pool yesterday.
5. A test is also called an \_\_\_\_\_.
6. Lincoln's first name was \_\_\_\_\_.
7. Don't \_\_\_\_\_ the door when you go out!
8. A daddy sheep is called a \_\_\_\_\_.
9. Do you want \_\_\_\_\_ on your bread?
10. Some people call a lady \_\_\_\_\_ to be polite.
11. Dr. Seuss made the name \_\_\_\_\_ famous.

## Word Bank

ma'am

ham

exam

ram

Gram

jam

am

swam

slam

Abraham

Sam

# Definition Derby: am

Read each -am family word in the first column. Find the correct definition and write the matching letter next to the word (see sample). Write each word in a sentence.

| Word     |          | Sentence   | Definition   |
|----------|----------|--|--|
| 1. am    | <i>k</i> | <i>I am very happy that we won the game today.</i> | a. the meat from the back leg or shoulder of a hog         |
| 2. clam  |          |  | b. a male sheep  |
| 3. cram  |          |  | c. trolley   |
| 4. ham   |          |  | d. a kind of sweet potato                                  |
| 5. jam   |          |  | e. to close with force                                     |
| 6. ram   |          |  | f. a trick or a rip-off                                    |
| 7. scam  |          |  | g. to stuff, pack, or fill up                              |
| 8. scam  |          |  | h. an animal with a soft body and a hinged shell           |
| 9. slam  |          |  | i. blocked traffic; a food made of fruit and sugar         |
| 10. swam |          |  | j. the past tense of <i>swim</i>                           |
| 11. tram |          |  | k. a form of the word <i>be</i> that is used with <i>I</i> |
| 12. yam  |          |  | l. run off; skedaddle                                      |

Name \_\_\_\_\_



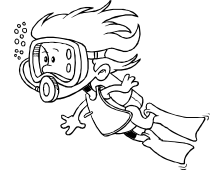
Say the name of each picture. If the picture belongs in the -am family and rhymes with swam, add -am to finish writing the word.



h



tr



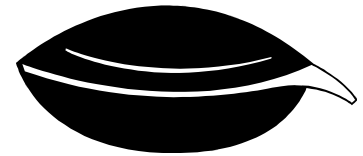
sw



ex



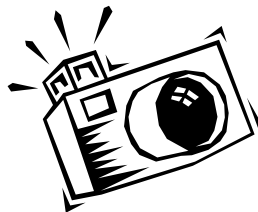
sl



cl



r

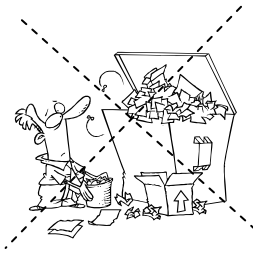
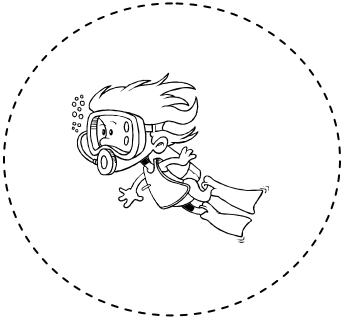




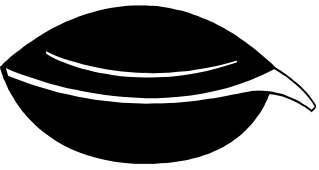


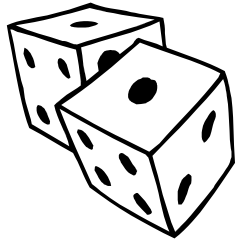

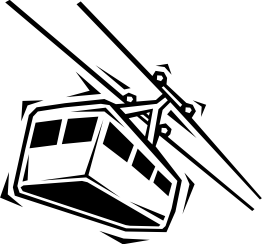


fl



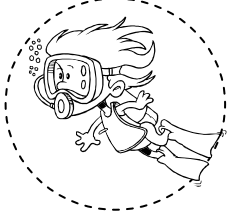
scr

# X's and O's

|   |   |   |
|---|---|---|
|    |    |    |
|    |    |    |
|   |   |  |
|  |  |  |

Directions for teacher/parent: Students circle each picture that ends with the -am rime. They make an x on each picture that does not end with the am rime.

# More X's and O's



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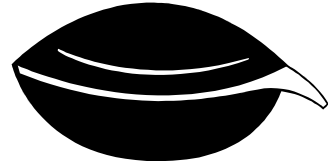
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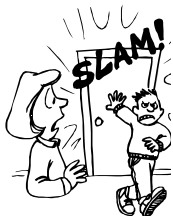
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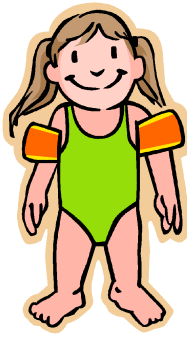
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Directions to teacher/parent: Students circle each picture that ends with the -am rime and write the word in the box. If the picture does not end with the -am rime, students make an x over the picture.

Cherry Carl, 2007

Cherry Carl, 2009





swam

# Alphabet Avenue

Place the words below in alphabetical order.

|   |  |    |  |
|---|--|----|--|
| 1 |  | 7  |  |
| 2 |  | 8  |  |
| 3 |  | 9  |  |
| 4 |  | 10 |  |
| 5 |  | 11 |  |
| 6 |  | 12 |  |

| WORD BANK |      |      |      |      |      |
|-----------|------|------|------|------|------|
| am        | cram | ham  | gram | clam | jam  |
| scram     | slam | wham | tram | yam  | swam |

Name \_\_\_\_\_



Say the name of each picture. Read the words and circle the word that names the picture. Write the word underneath the picture. Make a picture for the last word.

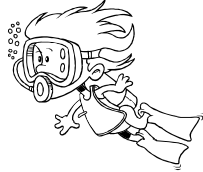


exam          exit

\_\_\_\_\_

-----

\_\_\_\_\_



swat          swam

\_\_\_\_\_

-----

\_\_\_\_\_



slam          slip

\_\_\_\_\_

-----

\_\_\_\_\_



him          ham

\_\_\_\_\_

-----

\_\_\_\_\_

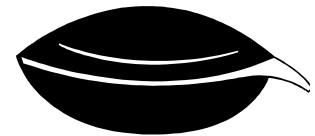


ram          rim

\_\_\_\_\_

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\_\_\_\_\_



clip          clam

\_\_\_\_\_

-----

\_\_\_\_\_

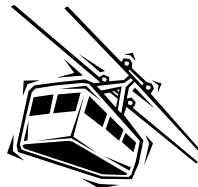


scram          skate

\_\_\_\_\_

-----

\_\_\_\_\_



trim          tram

\_\_\_\_\_

-----

\_\_\_\_\_

yam

# am Word Search

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| c | l | a | m | e | p | s | w | a | m |
| r | o | m | i | b | n | c | f | o | k |
| a | b | q | e | u | y | a | m | i | q |
| m | a | a | m | k | w | m | x | p | f |
| i | o | p | b | f | e | u | o | d | n |
| s | c | r | a | m | x | g | r | a | m |
| l | f | a | e | q | k | w | e | m | z |
| a | i | m | o | b | u | j | x | i | n |
| m | x | p | n | t | r | a | m | k | z |
| b | h | a | m | q | o | m | w | e | p |

clam  
jam  
slam

cram  
ma'am  
swam

dam  
ram  
tram

gram  
scam  
yam

ham  
scram  
am



Name \_\_\_\_\_



# am See, Say, Spell and Write

swam



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

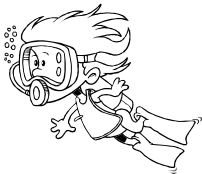
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

clam

Name \_\_\_\_\_

Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

1.



ham

him

\_\_\_\_\_

-----

\_\_\_\_\_

2.



exit

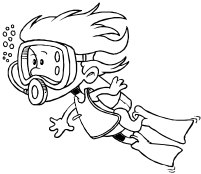
exam

\_\_\_\_\_

-----

\_\_\_\_\_

3.



swam

some

\_\_\_\_\_

-----

\_\_\_\_\_

4.



scam

scram

\_\_\_\_\_

-----

\_\_\_\_\_

5.



run

ram

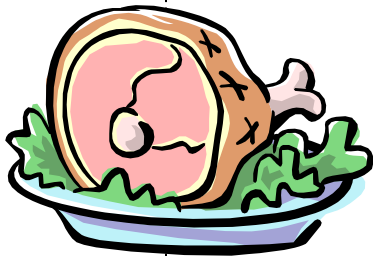
\_\_\_\_\_

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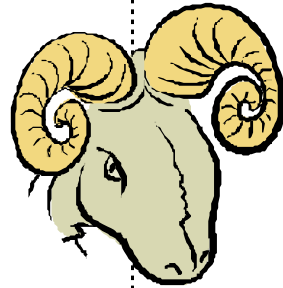
\_\_\_\_\_

am Partner Puzzle.

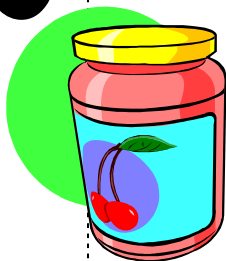
ham



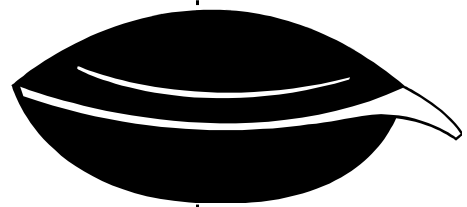
ram



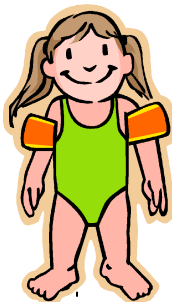
jam



clam



swam



Sam



# Score With Scrabble!

SCORE

|                |                |                |                |                |  |
|----------------|----------------|----------------|----------------|----------------|--|
| C <sub>3</sub> | L <sub>1</sub> | A <sub>1</sub> | M <sub>3</sub> |                |  |
| C <sub>3</sub> | R <sub>1</sub> | A <sub>1</sub> | M <sub>3</sub> |                |  |
| H <sub>4</sub> | A <sub>1</sub> | M <sub>3</sub> |                |                |  |
| J <sub>8</sub> | A <sub>1</sub> | M <sub>3</sub> |                |                |  |
| R <sub>1</sub> | A <sub>1</sub> | M <sub>3</sub> |                |                |  |
| S <sub>1</sub> | C <sub>3</sub> | R <sub>1</sub> | A <sub>1</sub> | M <sub>3</sub> |  |
| S <sub>1</sub> | H <sub>4</sub> | A <sub>1</sub> | M <sub>3</sub> |                |  |
| S <sub>1</sub> | L <sub>1</sub> | A <sub>1</sub> | M <sub>3</sub> |                |  |
| S <sub>1</sub> | W <sub>4</sub> | A <sub>1</sub> | M <sub>3</sub> |                |  |
| T <sub>1</sub> | R <sub>1</sub> | A <sub>1</sub> | M <sub>3</sub> |                |  |
| E <sub>1</sub> | X <sub>8</sub> | A <sub>1</sub> | M <sub>3</sub> |                |  |
| Total          |                |                |                |                |  |



# Simple Sentences (am)

Word Bank  
tram  
swam  
ham  
dam  
jam

Name \_\_\_\_\_

Read each sentence below, saying the -am picture names as you read. Rewrite the sentence and change each picture to a word. Illustrate the sentences on the back of your paper.


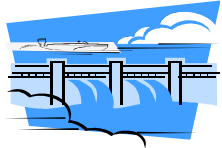
1. We had  and  for dinner.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Sam rode the  to the .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Pam  in the pool.

\_\_\_\_\_

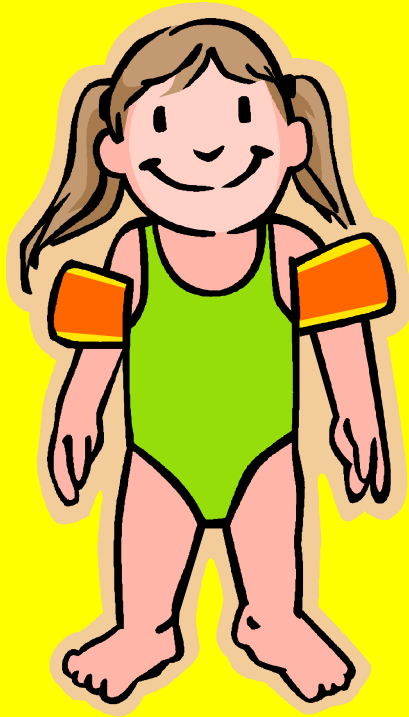
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# am Family Word Slide

\_\_\_\_\_ am  
\_\_\_\_\_



am Family Word Slide  
(Sound Blending)

Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.

cl

cr

h

j

r

scr

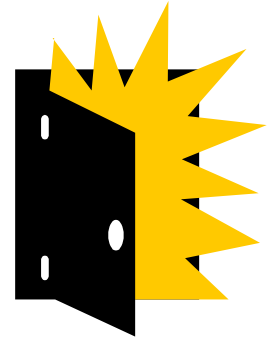
sl

sw

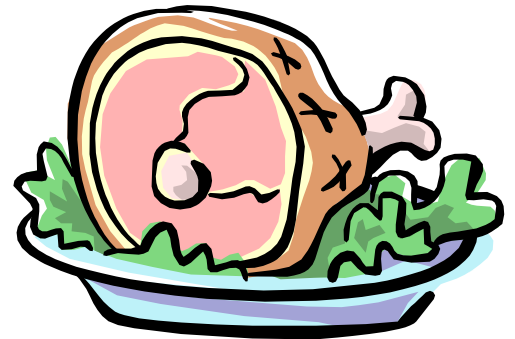
y

s

slam



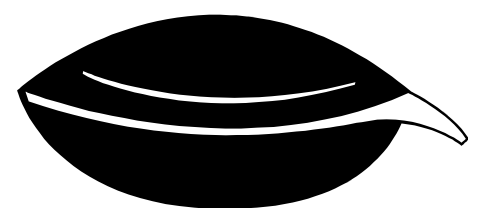
ham



ram



clam



jam



swam



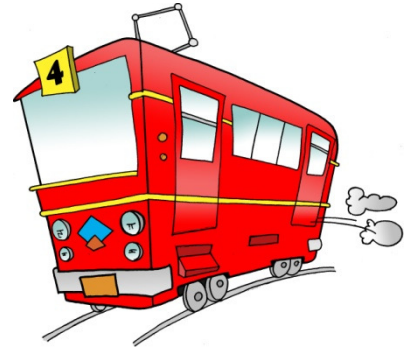
dam



Sam



tram



exam

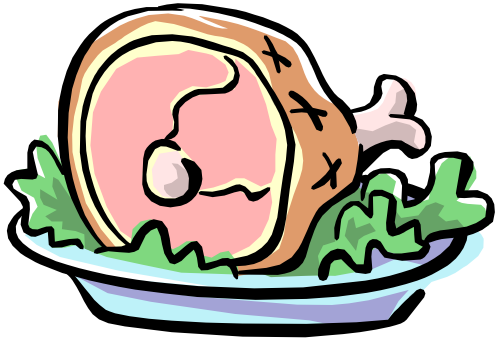


scram



# am Word and Pictures for Sorts

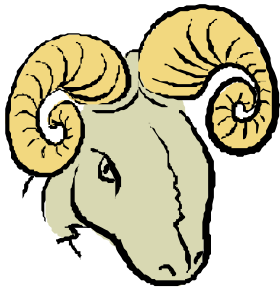
-am Pictures and Words



-am Pictures and Words

ham

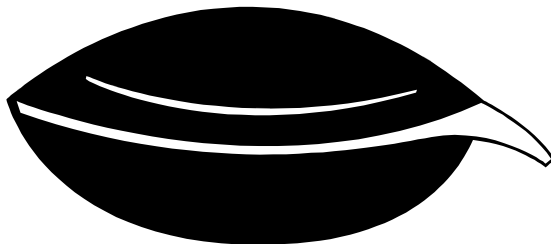
-am Pictures and Words



-am Pictures and Words

ram

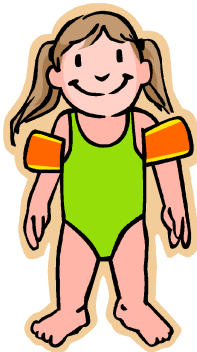
-am Pictures and Words



-am Pictures and Words

clam

-am Pictures and Words

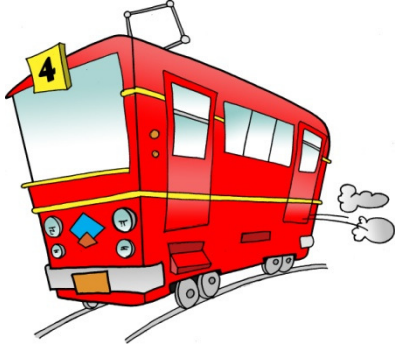


-am Pictures and Words

swam

# am Word and Pictures for Sorts

-am Pictures and Words



-am Pictures and Words

tram

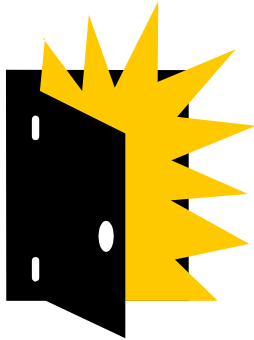
-am Pictures and Words



-am Pictures and Words

jam

-am Pictures and Words



-am Pictures and Words

slam

-am Pictures and Words



-am Pictures and Words

dam



# am Word and Pictures for Sorts

-am Pictures and Words



-am Pictures and Words

# Sam

-am Pictures and Words



-am Pictures and Words

# exam

-am Pictures and Words

# dram

-am Pictures and Words

# tam

-am Pictures and Words



-am Pictures and Words

# scram

# am Word and Pictures for Sorts

-am Pictures and Words

yam

-am Pictures and Words

gram

-am Pictures and Words

wham

-am Pictures and Words

sham



am



am



am



am




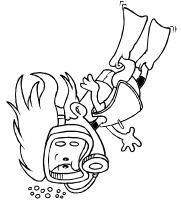



am



am



# What's it Worth? (am)

|   |  |        |        |        |        |  |
|---|--|--------|--------|--------|--------|--|
|    |  | e<br>1 | x<br>1 | a<br>2 | m<br>2 |  |
|    |  |        |        |        |        |  |
|    |  |        |        |        |        |  |
|    |  |        |        |        |        |  |
|  |  |        |        |        |        |  |

a 1

a 1

m 2

m 2

a 1

a 1

m 2

m 2

s 5

w 5

s 5

r 5

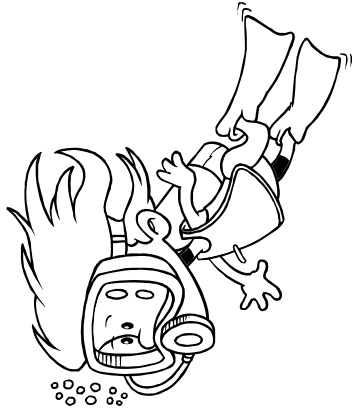
r 5

h 4

c 4

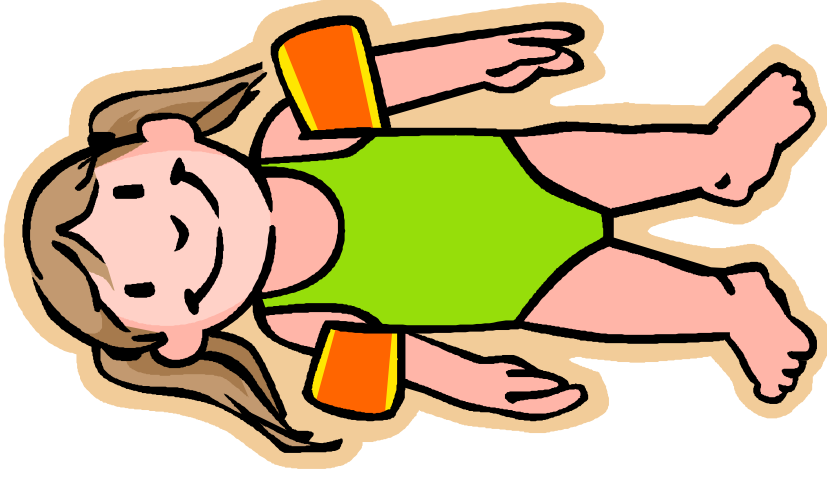
# am Stationery

am, clam, cram, gram, ham, jam, ram, scam,  
scram, slam, swam, tram, wham, yam

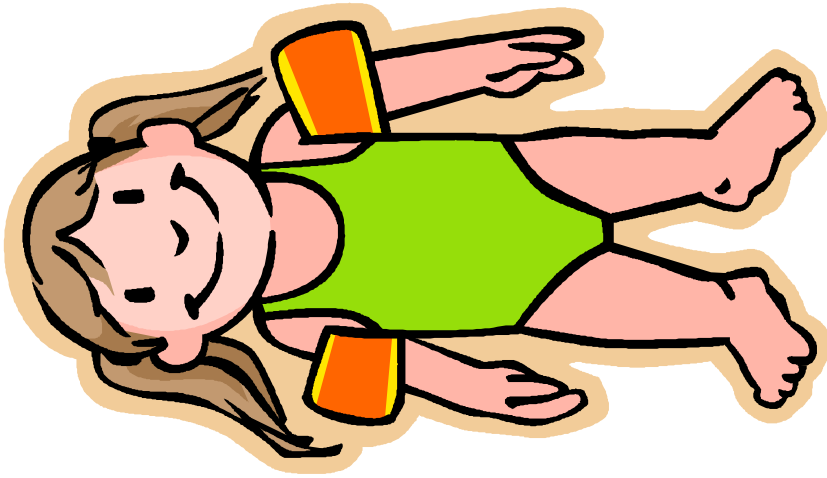


Write sentences or a story with -am words of your choice.

A series of ten horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



My am Book



My am Book