

Week at a Glance

Lessons 1-30

Journeys HM

2nd Grade

Tiffany Male

Perfect to hand out
to students as a
weekly review
-includes spelling
and vocab words

Lesson #1	
Henry and Mudge	
Spelling Words:	Vocabulary Words:
sad	Stood: In an upright position on one's feet.
dig	Straight: Not curling, curving, or bending.
jam	Collars: Bands that an animal wears around their necks.
glad	Floppy: Hanging or moving in a loose, droopy way.
list	Row: A number of things arranged in a line.
win	Drooled: Let saliva drip from the mouth.
flat	Curly: Having a twisted, ring, or spiral shape.
if	Weighed: Had a certain heaviness.
fix	
rip	
kit	
mask	
as	
his	
sandwich	
picnic	
Phonics Skill: Short a, i	High Frequency Words:
Grammar: Subjects and Predicates	around pull be take five until help walked
Comprehension: Infer/ Predict	next or

Lesson #30	
Now and Ben	
Spelling Words:	Vocabulary Words:
seated	Invincible: Machines or objects that someone has created for the first time.
keeps	Achieve: To succeed in doing something after a lot of work and effort.
speed	Remarkable: Very uncommon or impressive.
seen	Achievements: Things that are achieved or done successfully.
means	Amounts: The quantity, how much of the items there are.
clean	Composed: Put together notes or words and written them down.
groan	Result: Something that happens because of something else that has happened.
roast	Decided: To plan the way it should be made and how it should look.
bowls	
crow	
owe	
grown	
green	
snow	
peace	
below	
Phonics Skill: oa, ow, ee, ea	High Frequency Words:
Grammar: Adjectives and adverbs	almost pushed dear remember
Comprehension: Compare and contrast, visualize	door sometimes from together money years

Lesson #1

Henry and Mudge

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	sad
	dig
	jam
	glad
	list
	win
	flat
	if
	fix
	rip
	kit
	mask
	as
	his
	sandwich
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Short a, i

Grammar:

Subjects and
Predicates

Comprehension:

Infer/ Predict

High Frequency Words

around	pull
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Short a, i

Grammar:

Subjects and
Predicates

Comprehension:

Infer/ Predict

High Frequency Words

around	pull
be	take
five	until
help	walked
next	or

LESSON #2

MY FAMILY

Spelling Words:

	wet
	job
	hug
	rest
	spot
	mud
	left
	help
	plum
	nut
	net
	hot
	get
	not
	lunch
	spend

Vocabulary Words:

Remembered: thoughts about things in the past.

Porch: a room attached to the outside of a house

Crown: a head covering made of gold and jewels

Spend: to use time or energy to do something

Stuck: attached to something else

Visit: go see a person or a place

Cousin: the son or daughter of your aunt or uncle

Piano: a large musical instrument that has keys to press

Phonics Skill:

Short o, u, e

Grammar:

Simple Sentences

Comprehension:

Compare and Contrast

High Frequency Words

bring	like
children	make
comes	those
do	use
family	with

LESSON #2

MY Family

Spelling Words:

	wet
	job
	hug
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Simple Sentences

Comprehension:

Compare and Contrast

High Frequency Words

bring	like
children	make
comes	those
do	use
family	with

LESSON #3

DOGS

Spelling Words:

	cake
	mine
	plate
	size
	ate
	grape
	prize
	wipe
	race
	line
	pile
	rake
	gave
	bike
	mistake
	while

Vocabulary Words:

Hairy: having a lot of hair

Mammals: warm-blooded animals that have backbones and hair

Litter: a number of animals born at one time to the same mother

Stayed: lived with or visited

Canned: preserved by putting into a can

Chews: grinding or crushing with teeth

Clipped: attached with a clip

Coat: the hair or fur of an animal

Phonics Skill:

Long a, i

Grammar:

Types of Sentences

Comprehension:

Analyze/ Evaluate

High Frequency Words

city	put
full	school
no	sing
other	think
places	this

LESSON #3

DOGS

Spelling Words:

	cake
	mine
	plate
	size
	ate
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High Frequency Words

city

put

full

school

no

sing

other

think

places

this

LESSON #4

Diary of a Spider

Spelling Words:

	doze
	nose
	use
	rose
	pole
	close
	cute
	woke
	mule
	rode
	role
	tune
	home
	joke
	wrote
	ice cube

Vocabulary Words:

Insects: tiny animals with six legs and three body parts

Dangerous: not safe and may cause harm

Scare: make someone feel afraid

Sticky: attaches to other things easily

Rotten: spoiled or bad

Screaming: making a loud, high-pitched noise

Breeze: light, gentle wind

Judge: decide what you think about someone or something

Phonics Skill:

Long o, u

Grammar:

Noun

Comprehension:

Cause and Effect

High Frequency Words

by	mind
cheer	play
could	read
hello	see
hundred	today

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	doze
	nose
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	rose
	pole
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Noun

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Cause and Effect

High Frequency Words

by	mind
cheer	play
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hello	see
hundred	today

LESSON #5

Teacher's Pet

Spelling Words:

	spin
	clap
	grade
	swim
	place
	last
	test
	skin
	drag
	glide
	just
	stage
	slip
	drive
	climb
	price

Vocabulary Words:

Noticed: Something you saw, felt or heard.

Sprinkled: To scatter small pieces or drops of it.

Quiet: To make very little or no sound.

Noises: Sounds.

Share: To show to others or to take part in something.

Suddenly: Happen without warning.

Wonderful: Very good.

Bursting: Full and ready to break open suddenly.

Phonics Skill:

Blends r, l, s

Grammar:

Singular and Plural

Nouns

Comprehension:

Retell, Characters,

Setting

High Frequency Words

both little

cold long

eat says

find table

green we

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Teacher's Pet

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	spin
	clap
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Setting

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green we

LESSON #6

Animals Building Homes

Spelling Words:

	next
	end
	camp
	sank
	sing
	drink
	hunt
	stand
	long
	stamp
	pond
	bring
	jump
	left
	young
	friend

Vocabulary Words:

Shaped: The form or shape that it takes.

Branches: Tree parts that grow from a tree's trunk.

Beaks: The hard, pointed part of a bird's mouth

Break: To come apart into two or more pieces.

Winding: To move one way and then another.

Pond: A body of water that is smaller than a lake.

Hang: Attached to something else at the top and does not touch the ground.

Deepest: Farthest depth from the surface.

Phonics Skill:

Final blends nd, ng, nk,

nt, ft, xt, mp

Grammar:

Plural nouns

Comprehension:

Text and graphic features

High Frequency Words

animals second

bear she

know sleep

most three

myself work

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High Frequency Words

animals second

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know sleep

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myself work

LESSON #7

The Ugly Vegetables

Spelling Words:

	dress
	spell
	class
	full
	add
	neck
	stuck
	kick
	rock
	black
	trick
	doll
	will
	off
	across
	pocket

Vocabulary Words:

Nodded: A person moves his/her head up and down to show he /she agreed.

Tough: Hard to chew, cut, rip, or break apart.

Shovels: Tools with a wide scoop and a long handle that are used for digging

Muscles: Parts of the body that control how it moves.

Plain: Simple, not fancy.

Wrinkled: Has many small folds, not smooth.

Scent: A smell, especially a nice smell.

Blooming: Growing flowers.

Phonics Skill:

Double Consonants

and ck

Grammar:

Proper Nouns

Comprehension:

Analyze, conclusion

High Frequency Words

air pictures

car pretty

cried told

funny try

he window

LESSON #7

The Ugly Vegetables

Spelling Words:

	dress
	spell
	class
	full
	add
	neck
	stuck
	kick
	rock
	black
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air pictures

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Lesson #8

Super Storms

Spelling Words:

	dish
	than
	chest
	such
	thin
	push
	shine
	chase
	white
	while
	these
	flash
	which
	then
	catch
	thumb

Vocabulary Words:

Equal: Two things that are the same.

Reach: To get to a place.

Prevent: To keep something from happening.

Beware: To be very careful or alert.

Flash: A short burst of light.

Pounding: Hitting or hammering again and again.

Damage: To harm or hurt something.

Bend: To cause something to curve without breaking it.

Phonics Skill:

th, sh, wh, ch, tch, ph

Grammar:

Verb

Comprehension:

Main idea, supporting
detail, topic

High Frequency Words

before	my
eye	open
few	people
happy	starts
high	yellow

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Main idea, supporting
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before	my
eye	open
few	people
happy	starts
high	yellow

LESSON #9

How Chipmunk Got His Stripes

Spelling Words:

	liked
	using
	riding
	chased
	spilled
	making
	closed
	hoping
	baked
	hiding
	standing
	asked
	mixed
	sleeping
	teasing
	knocking

Vocabulary Words:

Tease: To make fun of someone in a joking way.

Healed: To become well again after being sick or hurt.

Toward: To move in a certain direction.

Direction: In a general way in which someone or something is moving.

Brag: Talk too proudly about something.

Curled: To pull your arms, legs, and head together in the shape of a circle.

Height: The distance from the bottom to the top of something.

Tunnel: A route that is dug underground or through a hill.

Phonics Skill:

Ending ed, ing

Grammar:

Verb in the present

Comprehension:

Infer and summarize

High Frequency Words

afraid might

dark own

for show

kept why

many would

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LESSON #10

Jellies: The Life of Jellyfish

Spelling Words:

	I'm
	don't
	isn't
	can't
	we'll
	it's
	I've
	didn't
	you're
	that's
	wasn't
	you've
	us
	them
	they're
	wouldn't

Vocabulary Words:

Weaker: You have less strength than before.

Millions: You have more than one million.

Simple: It is easy and does not have many parts.

Wrapped: To cover or twist around it.

Choices: Things you have to choose from.

Drift: To move slowly, without a set direction.

Decide: To choose what to do or to think.

Disgusting: It makes you feel sick.

Phonics Skill:

Contractions

Grammar:

Verb in present, past,
future

Comprehension:

Fact and opinion

High Frequency Words

because really

better right

go they

me was

old you

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Contractions

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Verb in present, past,
future

Comprehension:

Fact and opinion

High Frequency Words

because really

better right

go they

me was

old you

LESSON #11

Click. Clack. MOO

Spelling Words:

	hens
	eggs
	ducks
	bikes
	boxes
	wishes
	dresses
	names
	bells
	stamps
	dishes
	grapes
	jets
	frogs
	stitches
	fences

Vocabulary Words:

Furious: Feeling very angry

Impossible: It can not be done.

Gathered: To come together as a group.

Believe: To think something is real or true.

Demand: To ask or tell someone to do something very firmly.

Understand: To know what it means.

Impatient: When you are not able to wait calmly.

Problem: When you have a question or situation that needs to be answered or solved.

Phonics Skill:

s, es endings

Grammar:

Compound Sentences

Comprehension:

Infer and Conclusion

High Frequency

Words

another kind

far light

grow more

hard some

heard to

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Click. Clack. MOO

Spelling Words:

	hens
	eggs
	ducks
	bikes
	boxes
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s, es endings

Grammar:

Compound Sentences

Comprehension:

Infer and Conclusion

High Frequency

Words

another kind

far light

grow more

hard some

heard to

LESSON #12

Ah, Music!

Spelling Words:

	pay
	wait
	paint
	train
	pail
	clay
	tray
	plain
	stain
	hay
	gray
	away
	stay
	day
	raisin
	birthday

Vocabulary Words:

Creative: Good at making new things or having new ideas.

Expression: To have a certain feeling or mood.

Volume: The amount of sound.

Tune: A series of notes that make up a piece of music.

Vibration: A quick movement back and forth.

Concentrate: To put all of your attention on one thing.

Performance: To sing, dance, or act in front of an audience.

Relieved: To no longer be worried.

Phonics Skill:

ai, ay

Grammar:

Compound Sentences

Comprehension:

Plot, characters,
solution, setting

High Frequency Words

against	hold
along	morning
bird	night
different	part
girl	someone

Lesson #12

Ah, Music!

Spelling Words:

	pay
	wait
	paint
	train
	pail
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Grammar:

Compound Sentences

Comprehension:

Plot, characters,
solution, setting

High Frequency Words

against	hold
along	morning
bird	night
different	part
girl	someone

LESSON #13

Schools Around the World

Spelling Words:

	free
	teach
	teeth
	please
	beach
	wheel
	team
	speak
	sneeze
	sheep
	meaning
	weave
	eat
	read
	between
	reason

Vocabulary Words:

Subjects: Topics of study, such as science and music.

Transportation: A way of moving something or someone from one place to another.

Lessons: Things to be learned or taught.

Culture: People's way of living.

Special: Different from all others.

Languages: The ways people speak and write.

Wear: To have something on your body.

Community: To live in the same area with a group of people.

Phonics Skill:

ee, ea

Grammar:

Quotation marks

Comprehension:

Analyze, main idea,
supporting detail

High Frequency

Words

about slowly

everything store

first story

her two

of world

LESSON #13

Schools Around the World

Spelling Words:

	free
	teach
	teeth
	please
	beach
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Phonics Skill:

ee, ea

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Quotation marks

Comprehension:

Analyze, main idea,
supporting detail

High Frequency

Words

about slowly

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her two

of world

Lesson #14

Helen Keller

Spelling Words:

	own
	most
	soap
	float
	both
	know
	loan
	goat
	flow
	loaf
	throw
	coach
	so
	grow
	swallow
	ocean

Vocabulary Words:

Knowledge: To understand facts and information about something.

Illness: You are not healthy.

Silence: A lack of sound.

Motion: An action or movement.

Darkness: Without light.

Curious: Very interested in learning or finding out things.

Imitated: To copy something.

Behavior: His or her way of acting.

Phonics Skill:

o, oa, ow

Grammar:

Using proper nouns

Comprehension:

Author's Purpose, infer

High Frequency Words

all party

food sky

front started

hair stories

never warm

Lesson #14

Helen Keller

Spelling Words:

	own
	most
	soap
	float
	both
	know
	loan
	goat
	flow
	loaf
	throw
	coach
	so
	grow
	swallow
	ocean

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Grammar:

Using proper nouns

Comprehension:

Author's Purpose, infer

High Frequency Words

all party

food sky

front started

hair stories

never warm

Lesson #15

Officer Buckle and Gloria

Spelling Words:

	cannot
	pancake
	maybe
	baseball
	playground
	someone
	myself
	classroom
	sunshine
	outside
	upon
	nothing
	into
	inside
	nobody
	everywhere

Vocabulary Words:

Attention: To be still and look straight ahead.

Safety: Rules that will keep you from getting hurt.

Obeys: When he or she follows your orders or rules.

Shocked: You are very surprised.

Enormous: Very big.

Buddy: A close friend.

Station: A building in which people do a certain kind of work.

Speech: A talk given to a group.

Phonics Skill:

Compound words

Grammar:

Abbreviations

Comprehension:

Cause and Effect

High Frequency Words

after new

book off

care over

ever small

live thought

Lesson #15

Officer Buckle and Gloria

Spelling Words:

	cannot
	pancake
	maybe
	baseball
	playground
	someone
	myself
	classroom
	sunshine
	outside
	upon
	nothing
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	inside
	nobody
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Phonics Skill:

Compound words

Grammar:

Abbreviations

Comprehension:

Cause and Effect

High Frequency Words

after new

book off

care over

ever small

live thought

LESSON #16

Mr. Tanen's Tie Trouble

Spelling Words:

	running
	clapped
	stopped
	hopping
	batted
	selling
	pinned
	cutting
	sitting
	rubbed
	missed
	grabbed
	mixed
	going
	wrapped
	swelling

Vocabulary Words:

Fund: A collection of money that is raised from an activity or an event and set aside for a special purpose

Account: To leave your money at a bank and take money out when you need it.

Chuckled: To laugh quietly.

Budget: A plan of how to spend the money you have.

Staring: Looking at something for a long time.

Disappointed: To feel unhappy because something you hoped for did not happen.

Repeated: You did it or said it again.

Received: Someone has given it or sent it to you.

Phonics Skill:

ed, ing

Grammar:

Pronouns

Comprehension:

Infer, predict, story elements

High Frequency Words

also

look

fly

river

gone

said

have

saw

horse

something

LESSON #16

Mr. Tanen's Tie Trouble

Spelling Words:

	running
	clapped
	stopped
	hopping
	batted
	selling
	pinned
	cutting
	sitting
	rubbed
	missed
	grabbed
	mixed
	going
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ed, ing

Grammar:

Pronouns

Comprehension:

Infer, predict, story elements

High Frequency Words

also

look

fly

river

gone

said

have

saw

horse

something

LESSON #17

LUKE GOES TO BAT

Spelling Words:

	night
	kind
	spy
	child
	light
	find
	right
	high
	wild
	July
	fry
	sigh
	by
	why
	behind
	lightning

Vocabulary Words:

Extra: More than what is usual or needed.

Final: Something that is last or at the end.

Hurried: To try to finish something or get somewhere quickly.

Practice: To do something many times so you get better at it.

Cheered: Shouting in happiness and excitement.

Curb: Where the sidewalk meets the edge of the road.

Roared: To make a loud, deep noise.

Position: To be sitting, lying, or arranged in a certain way.

Phonics Skill:

long l, igh, y

Grammar:

Subject-Verb

agreement

Comprehension:

Sequence of events,

infer, visualize

High Frequency Words

any	room
blue	studied
carry	sure
doing	teacher
else	turned

LESSON #17

LUKE GOES TO BAT

Spelling Words:

	night
	kind
	spy
	child
	light
	find
	right
	high
	wild
	July
	fry
	sigh
	by
	why
	behind
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long l, igh, y

Grammar:

Subject-Verb

agreement

Comprehension:

Sequence of events,

infer, visualize

High Frequency Words

any	room
blue	studied
carry	sure
doing	teacher
else	turned

LESSON #18

MY Name is Gabriela

Spelling Words:

	happy
	pretty
	baby
	very
	puppy
	funny
	carry
	lucky
	only
	sunny
	penny
	city
	tiny
	many
	sorry
	noisy

Vocabulary Words:

Accepted: Something that is offered to you, you agreed to take it.

Prize: An award for winning a contest or doing something well.

Pretend: To imagine, or make- believe.

Grand: Large, special, or important.

Wondering: To think about and try to guess or understand more about it.

Fluttering: To move with small quick movements.

Taught: To tell or show someone what to do.

Express: To tell or show what you are feeling or thinking.

Phonics Skill:

long e spelled y

Grammar:

The Verb *be*

Comprehension:

Analyze, evaluate,
traits

High Frequency Words

always	mother
anything	soon
been	under
draw	watch
friends	words

LESSON #18

MY Name is Gabriela

Spelling Words:

	happy
	pretty
	baby
	very
	puppy
	funny
	carry
	lucky
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	sunny
	penny
	city
	tiny
	many
	sorry
	noisy

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Express: To tell or show what you are feeling or thinking.

Phonics Skill:

long e spelled y

Grammar:

The Verb *be*

Comprehension:

Analyze, evaluate,
traits

High Frequency Words

always	mother
anything	soon
been	under
draw	watch
friends	words

LESSON #19

The Signmaker's Assistant

Spelling Words:

	car
	dark
	arm
	star
	park
	yard
	party
	hard
	farm
	start
	part
	spark
	art
	jar
	carpet
	apartment

Vocabulary Words:

Assistant: A person who helps someone else.

Tearing: Pulling or ripping it apart.

Wisdom: Knowledge or understanding that comes from experience.

Polite: To have good manners.

Failed: To not succeed in what you are doing.

Trouble: A problem that makes something difficult.

Cleared: To make a place neat or empty by taking things away.

Agreed: To have the same opinion or idea as someone else.

Phonics Skill:

words with ar

Grammar:

Commas in Dates and
Places

Comprehension:

Text and graphic
features

High Frequency Words

are	is
baby	please
didn't	sound
good	talk
I'll	too

LESSON #19

The Signmaker's Assistant

Spelling Words:

	car
	dark
	arm
	star
	park
	yard
	party
	hard
	farm
	start
	part
	spark
	art
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	carpet
	apartment

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words with ar

Grammar:

Commas in Dates and
Places

Comprehension:

Text and graphic
features

High Frequency Words

are	is
baby	please
didn't	sound
good	talk
I'll	too

LESSON #20

Dex: The Heart of a Hero

Spelling Words:

	horn
	story
	fork
	score
	store
	corn
	morning
	shore
	short
	born
	tore
	forget
	for
	more
	report
	force

Vocabulary Words:

Sore: Feeling painful or tender.

Sprang: To suddenly move upwards or forwards.

Overlooked: To not notice something or not see it.

Gazing: To look at something for a long time.

Studied: To spend time learning about something.

Exercise: Physical activity that helps you become strong and healthy.

Hero: Someone who is admired for doing something brave or good.

Depended: To need someone's help.

Phonics Skill:

words with or, ore

Grammar:

Commas in a series

Comprehension:

Compare and contrast

High Frequency Words

I've	laugh
begins	ready
being	stood
flower	tall
ground	very

LESSON #20

Dex: The Heart of a Hero

Spelling Words:

	horn
	story
	fork
	score
	store
	corn
	morning
	shore
	short
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words with or, ore

Grammar:

Commas in a series

Comprehension:

Compare and contrast

High Frequency Words

I've laugh

begins ready

being stood

flower tall

ground very

Lesson #21

Penguin Chick

Spelling Words:

	father
	over
	under
	herd
	water
	verb
	paper
	cracker
	offer
	cover
	germ
	master
	fern
	ever
	remember
	feather

Vocabulary Words:

Junior: A person or animal younger than others in a group.

Waterproof: Does not let water pass through.

Otherwise: A situation will be different if something specific does not happen.

Finally: To happen after a long wait or in the end.

Slippery: Smooth, wet, or greasy. Difficult to walk on.

Webbed: Feet or hands have skin connecting the toes or fingers.

Whistle: Sharp, high sound made by blowing air.

Steer: Control the way something moves.

Phonics Skill:

words with er

Grammar:

Adjective

Comprehension:

Supporting detail,
main idea, topic

High Frequency Words

across	out
nothing	how
behind	took
one	move
house	voice

Lesson #21

Penguin Chick

Spelling Words:

	father
	over
	under
	herd
	water
	verb
	paper
	cracker
	offer
	cover
	germ
	master
	fern
	ever
	remember
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words with er

Grammar:

Adjective

Comprehension:

Supporting detail,
main idea, topic

High Frequency Words

across	out
nothing	how
behind	took
one	move
house	voice

LESSON #22

Gloria Who Might Be My Best Friend

Spelling Words:

	meet
	meat
	week
	weak
	mane
	main
	tail
	tale
	be
	bee
	too
	two
	sea
	see
	threw
	through

Vocabulary Words:

Knot: Made by passing one end of a string or rope through a loop and pulling it tight.

Seriously: When you speak sincere and not joking.

Lonely: Feels sad to be alone.

Gussed: To form an idea without knowing all the facts.

Answered: To reply to a question.

Copy: To do or make something exactly like another thing.

Heavily: To move as if it weighs a lot.

Planning: To decide what you want to do before you actually do it.

Phonics Skill:

Homophones

Grammar:

Using Adjectives

Comprehension:

Character traits,
idioms, infer

High Frequency Words

boy found

does into

everyone their

field toward

floor what's

LESSON #22

Gloria Who Might Be My Best Friend

Spelling Words:

	meet
	meat
	week
	weak
	mane
	main
	tail
	tale
	be
	bee
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Homophones

Grammar:

Using Adjectives

Comprehension:

Character traits,
idioms, infer

High Frequency Words

boy found

does into

everyone their

field toward

floor what's

LESSON #23

The Goat in the Rug

Spelling Words:

	helpful
	sadly
	hopeful
	thankful
	slowly
	wishful
	kindly
	useful
	safely
	painful
	mouthful
	weakly
	jumped
	saying
	quickly
	wonderful

Vocabulary Words:

Dye: A liquid that is used to change the color of cloth or other soft material.

Strands: Thin pieces of thread, string, or hair.

Weave: To make an item by crossing materials over one another or by braiding them together.

Yarn: Spun thread that is used for knitting or weaving.

Spinning: Twisting together pieces of material to make yarn or thread.

Duplicated: To make an exact copy of it.

Delicious: Food that has great flavor.

Sharpening: To make its edge very pointed or thin.

Phonics Skill:

ly, ful

Grammar:

Irregular verbs

Comprehension:

Multiple meaning words, summarize

High Frequency

Words

coming idea

down knew

four large

give though

great write

LESSON #23

The Goat in the Rug

Spelling Words:

	helpful
	sadly
	hopeful
	thankful
	slowly
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Phonics Skill:

ly, ful

Grammar:

Irregular verbs

Comprehension:

Multiple meaning words, summarize

High Frequency Words

coming idea

down knew

four large

give though

great write

LESSON #24

Half- Chicken

Spelling Words:

	unhappy
	retell
	untangle
	unkind
	repaint
	refill
	unlike
	remake
	unpack
	reread
	unlock
	replay
	read
	happy
	rewrite
	overheard

Vocabulary Words:

Swift: Something that moves very fast.

Blazed: To burn very bright and strong.

Tangled: Something mixed together with something else.

Tumbling: To fall and turn all over.

Stream: A small, narrow body of water that may flow into or out of a river.

Empty: To have nothing in it.

Peacefully: To happen in a way that is quiet and calm.

Flung: To throw something hard.

Phonics Skill:

Prefix re, un

Grammar:

Irregular action verbs

Comprehension:

Visualize, cause and effect, infer

High Frequency Words

away	here
began	learning
brothers	surprised
brown	there
earth	without

LESSON #24

Half- Chicken

Spelling Words:

	unhappy
	retell
	untangle
	unkind
	repaint
	refill
	unlike
	remake
	unpack
	reread
	unlock
	replay
	read
	happy
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Prefix re, un

Grammar:

Irregular action verbs

Comprehension:

Visualize, cause and effect, infer

High Frequency Words

away	here
began	learning
brothers	surprised
brown	there
earth	without

LESSON #25

From Seed to Plant

Spelling Words:

	tall
	saw
	dog
	draw
	call
	fall
	soft
	paw
	ball
	yawn
	log
	small
	all
	walk
	awful
	wallpaper

Vocabulary Words:

Grain: A small part of something.

Soften: To make something softer or less hard.

Pod: A shell that covers a seeds.

Shoot: A plant that has just begun to grow.

Root: A part of a plant that grows down into the ground.

Tasty: Something that has good flavor.

Nutrition: When someone eats healthy food that is needed to grow and stay healthy.

Soak: To make it completely wet with a liquid.

Phonics Skill:

aw, al, o

Grammar:

Irregular action verbs

Comprehension:

Infer, clarify, context,
graphic and text
features

High Frequency Words

ball	only
done	our
hear	through
learn	were
leaves	young

LESSON #25

From Seed to Plant

Spelling Words:

	tall
	saw
	dog
	draw
	call
	fall
	soft
	paw
	ball
	yawn
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	small
	all
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Phonics Skill:

aw, al, o

Grammar:

Irregular action verbs

Comprehension:

Infer, clarify, context,
graphic and text
features

High Frequency Words

ball	only
done	our
hear	through
learn	were
leaves	young

LESSON #26

The Mysterious Tadpole

Spelling Words:

	root
	crew
	spoon
	few
	bloom
	grew
	room
	you
	stew
	boost
	scoop
	flew
	zoo
	noon
	shampoo
	balloon

Vocabulary Words:

Cage: A structure made of wire or heavy metal bars, in which birds or animals are kept.

Ordinary: It is not special or different in any way.

Sensible: To make good decisions based on common sense.

Control: To affect how something works.

Upset: To be worried or unhappy about something.

Confused: To not understand what is happening or what to do.

Training: To practice and learn a new skill.

Suspiciously: To look or sound as though you do not trust someone or something.

Phonics Skill:

oo (ew, oo, ou)

Grammar:

Contractions

Comprehension:

Infer, predict

High Frequency Words

again follow

ago goes

alone head

don't now

every won't

LESSON #26

The Mysterious Tadpole

Spelling Words:

	root
	crew
	spoon
	few
	bloom
	grew
	room
	you
	stew
	boost
	scoop
	flew
	zoo
	noon
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oo (ew, oo, ou)

Grammar:

Contractions

Comprehension:

Infer, predict

High Frequency Words

again follow

ago goes

alone head

don't now

every won't

LESSON #27

The Dog That Dug for Dinosaurs

Spelling Words:

	took
	books
	foot
	hoof
	cook
	nook
	hood
	wood
	stood
	shook
	crook
	cookbook
	look
	good
	crooked
	bookcase

Vocabulary Words:

Souvenirs: Things you buy or find to remind you of a place of an event.

Explained: To describe it in a simple way so that others could understand.

Growled: When an animal makes a deep, low noise because it was angry, afraid or excited.

Guard: Someone who carefully watches or protects something.

Amazed: To be very surprised.

Discovered: To find out something that you did not know before.

Exact: Completely correct.

Remove: To take it out or take it away.

Phonics Skill:

oo as in book

Grammar:

Adverb

Comprehension:

Fact and opinion,
distinguish

High Frequency Words

buy	outside
called	tomorrow
even	town
father	water
maybe	where

LESSON #27

The Dog That Dug for Dinosaurs

Spelling Words:

	took
	books
	foot
	hoof
	cook
	nook
	hood
	wood
	stood
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Exact: Completely correct.

Remove: To take it out or take it away.

Phonics Skill:

oo as in book

Grammar:

Adverb

Comprehension:

Fact and opinion,
distinguish

High Frequency Words

buy	outside
called	tomorrow
even	town
father	water
maybe	where

Lesson #28

Yeh-Shen

Spelling Words:

	cow
	house
	town
	shout
	down
	mouse
	found
	loud
	brown
	ground
	pound
	flower
	out
	now
	towel
	pounce

Vocabulary Words:

Content: Happy or satisfied.

Worn: Damaged by wear or use.

Concealed: Hidden it from view.

Overjoyed: Feeling very happy.

Served: Something that is prepared and offered.

Valuable: Worth lots of money.

Task: A job.

Glimmering: Somewhat shiny.

Phonics Skill:

ow, ou

Grammar:

Possessive nouns

Comprehension:

Categorize, classify

High Frequency Words

above	loved
enough	should
falling	sorry
happened	want
lived	while

Lesson #28

Yeh-Shen

Spelling Words:

	cow
	house
	town
	shout
	down
	mouse
	found
	loud
	brown
	ground
	pound
	flower
	out
	now
	towel
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ow, ou

Grammar:

Possessive nouns

Comprehension:

Categorize, classify

High Frequency Words

above loved

enough should

falling sorry

happened want

lived while

LESSON #29

TWO OF EVERYTHING

Spelling Words:

	aim
	snail
	bay
	braid
	ray
	always
	gain
	sly
	chain
	shy
	bright
	fright
	tray
	try
	contain
	thigh

Vocabulary Words:

Tossed: To throw lightly.

Startled: Shocked or surprised by something that happens suddenly.

Odd: Strange or unusual.

Grateful: To feel pleased and thankful for something good that has happened.

Search: To look carefully for that person or thing.

Village: A group of houses and buildings in a country area.

Contained: Held or kept inside.

Leaned: To bend your body in that direction.

Phonics Skill:

ai, ay, igh, y

Grammar:

Possessive pronouns

Comprehension:

Character, traits,
visualize

High Frequency Words

eight	upon
near	wash
once	who
paper	woman
seven	your

LESSON #29

TWO OF EVERYTHING

Spelling Words:

	aim
	snail
	bay
	braid
	ray
	always
	gain
	sly
	chain
	shy
	bright
	fright
	tray
	try
	contain
	thigh

Vocabulary Words:

Tossed: To throw lightly.

Startled: Shocked or surprised by something that happens suddenly.

Odd: Strange or unusual.

Grateful: To feel pleased and thankful for something good that has happened.

Search: To look carefully for that person or thing.

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near	wash
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LESSON #30

NOW and Ben

Spelling Words:

	seated
	keeps
	speed
	seen
	means
	clean
	groan
	roast
	bowls
	crow
	owe
	grown
	green
	snow
	peace
	below

Vocabulary Words:

Inventions: Machines or objects that someone has created for the first time.

Achieve: To succeed in doing something after a lot of work and effort.

Remarkable: Very uncommon or impressive.

Accomplishments: Things that are achieved or done successfully.

Amounts: The quantity, how much of the items there are.

Composed: Put together notes or words and written them down.

Results: Something that happens because of something else that has happened.

Designed: To plan the way it should be made and how it should look.

Phonics Skill:

oa, ow, ee, ea

Grammar:

Adjectives and adverbs

Comprehension:

Compare and contrast,
visualize

High Frequency Words

almost	pushed
dear	remember
door	sometimes
from	together
money	years

LESSON #30

NOW and Ben

Spelling Words:

	seated
	keeps
	speed
	seen
	means
	clean
	groan
	roast
	bowls
	crow
	owe
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	snow
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Vocabulary Words:

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