

# This Week at a glance

# Reading/Language Arts

## LESSON 1

### MAIN SELECTION

#### What Is a Pal?

written and photographed by Nina Crews



### ESSENTIAL QUESTION

What is important about being a friend?

### COMPREHENSION

#### TARGET SKILL:

Main Idea  
Informational Text

#### TARGET STRATEGY:

Summarize

### PHONICS

Short a  
Consonants n, d, p, f

### GRAMMAR

Nouns

### FLUENCY

Accuracy:  
Word Recognition

### SPELLING LIST

am  
at  
sat  
man  
dad  
mat

### HIGH FREQUENCY WORDS

and  
be  
help  
play  
with  
you

### WRITING

Narrative Writing:  
Labels  
Focus Trait: Elaboration

### ORAL VOCABULARY

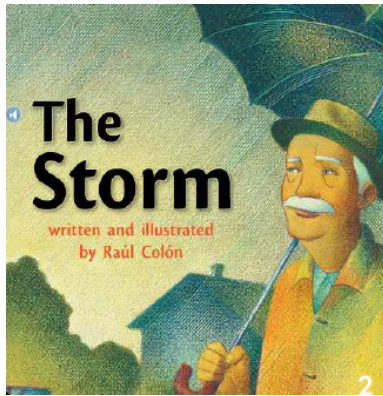
beautiful  
excellent  
invitation  
miss  
ruin  
suddenly

# This Week at a glance •••••

# Reading/Language Arts

## LESSON 2

### MAIN SELECTION



### ESSENTIAL QUESTION

What happens during a storm?

### COMPREHENSION

**TARGET SKILL:**  
Understanding Characters  
Realistic Fiction  
**TARGET STRATEGY:**  
Infer/Predict

### PHONICS

Short i  
Consonants r, h, /z/s, b, g  
Phonogram -it

### GRAMMAR

Possessives

### FLUENCY

Accuracy:  
Word Recognition

### SPELLING LIST

if  
is  
him  
rip  
fit  
pin

### HIGH FREQUENCY WORDS

for  
have  
he  
look  
too  
what

### WRITING

Narrative Writing:  
Captions  
Focus Trait: Elaboration

### ORAL VOCABULARY

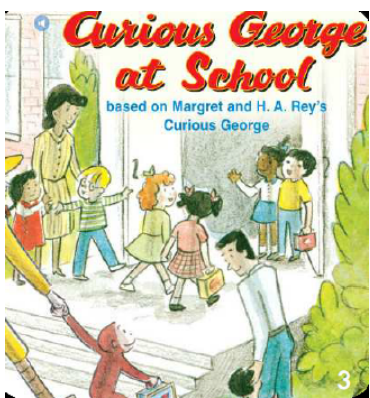
bandits  
brave  
chattered  
ears  
steady  
still

# This Week at a glance.....

# Reading/Language Arts

## LESSON 3

### MAIN SELECTION



### ESSENTIAL QUESTION

Why is going to school important?

### COMPREHENSION

**TARGET SKILL:**  
Sequence of Events  
Author's Word Choice

**TARGET STRATEGY:**  
Monitor/Clarify

### PHONICS

Short o  
Consonants l, x  
Inflection -s

### GRAMMAR

Action Verbs

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

log  
dot  
top  
hot  
lot  
ox

### HIGH FREQUENCY WORDS

do  
find  
funny  
no  
sing  
they

### WRITING

Narrative Writing:  
Sentences  
Focus Trait: Purpose

### ORAL VOCABULARY

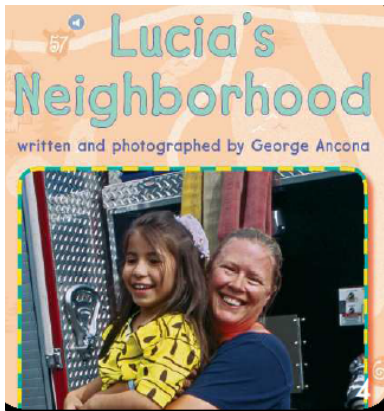
apart  
crept  
proud  
sneaked  
snout  
worried

# This Week at a glance.....

# Reading/Language Arts

## LESSON 4

### MAIN SELECTION



### ESSENTIAL QUESTION

Who can you meet in a neighborhood?

### COMPREHENSION

**TARGET SKILL:**  
Text & Graphic Features  
Author's Word Choice  
**TARGET STRATEGY:**  
Question

### PHONICS

Short e  
Consonants y, w, k, v, j  
Phonogram -et

### GRAMMAR

Adjectives

### FLUENCY

Intonation

### SPELLING LIST

yet  
web  
pen  
wet  
leg  
hen

### HIGH FREQUENCY WORDS

all  
does  
here  
me  
my  
who

### WRITING

Narrative Writing:  
Class Story  
Focus Trait: Elaboration

### ORAL VOCABULARY

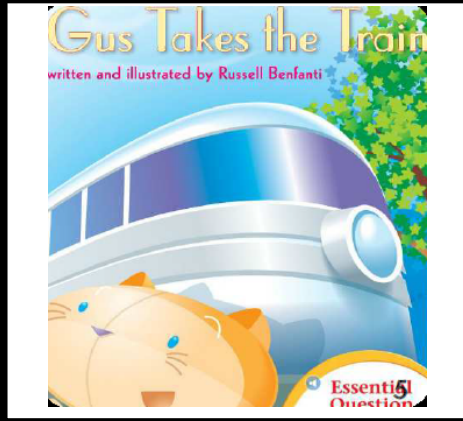
canvas  
combinations  
ease  
important  
rhythm  
row

# This Week at a glance.....

# Reading/Language Arts

## LESSON 5

### MAIN SELECTION



### ESSENTIAL QUESTION

What happens on the train?

### COMPREHENSION

**TARGET SKILL:**  
Story Structure  
Fantasy  
**TARGET STRATEGY:**  
Analyze/Evaluate

### PHONICS

Short u  
Consonants qu, z

### GRAMMAR

Adjectives

### FLUENCY

Accuracy:  
Self-Correct

### SPELLING LIST

up  
bug  
mud  
nut  
hug  
tub

### HIGH FREQUENCY WORDS

friend  
full  
good  
hold  
many  
pull

### WRITING

Narrative Writing:  
Class Story  
Focus Trait: Elaboration

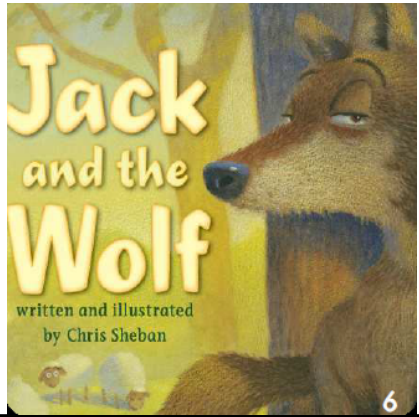
### ORAL VOCABULARY

alleys  
dash  
ferry  
space  
subways  
sealed

# This Week at a glance ••••• Reading/Language Arts

## LESSON 6

### MAIN SELECTION



### ESSENTIAL QUESTION

What lessons  
can you learn  
from story  
characters?

### COMPREHENSION

**TARGET SKILL:**  
Understanding Characters  
Story Message

**TARGET STRATEGY:**  
Summarize

### PHONICS

Short a  
Double Final  
Consonants and ck

### GRAMMAR

Complete  
Sentences

### FLUENCY

Expression

### SPELLING LIST

an  
bad  
can  
had  
cat  
ran  
add  
pass

### HIGH FREQUENCY WORDS

away  
every  
call  
come  
hear  
said

### WRITING

Informative Writing:  
Sentences that Describe  
Focus Trait: Elaboration

### ORAL VOCABULARY

clang  
fault  
figure  
jumbled  
plenty  
tossed

# This Week at a glance •••••

# Reading/Language Arts

## LESSON 7

### MAIN SELECTION

#### How Animals Communicate

written with photographs by William Muñoz



### ESSENTIAL QUESTION

How do animals communicate?

### COMPREHENSION

**TARGET SKILL:**  
Main Idea & Details  
Text & Graphic Features

**TARGET STRATEGY:**  
Infer/Predict

### PHONICS

Short i  
Clusters with r  
Phonogram -ip

### GRAMMAR

Commas in a Series

### FLUENCY

Rate

### SPELLING LIST

in  
will  
did  
sit  
six  
big  
trip  
grin

### HIGH FREQUENCY WORDS

animal  
how  
make  
of  
some  
why

### WRITING

Informative Writing:  
Poetry  
Focus Trait: Elaboration

### ORAL VOCABULARY

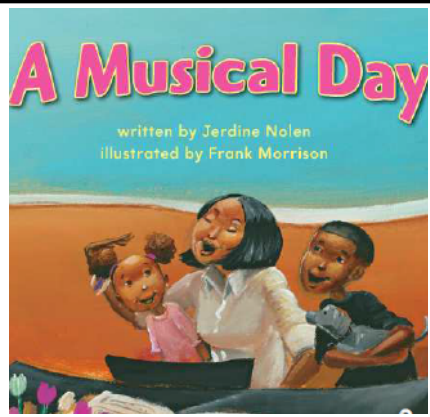
agreement  
crowd  
discussed  
warn  
creek  
bills

# This Week at a glance.....

# Reading/Language Arts

## LESSON 8

### MAIN SELECTION



### ESSENTIAL QUESTION

How is music  
part of your  
everyday life?

### COMPREHENSION

**TARGET SKILL:**  
Sequence of Events  
Narrator

**TARGET STRATEGY:**  
Analyze/Evaluate

### PHONICS

Short o  
Clusters with l  
Phonogram -ock

### GRAMMAR

Statements

### FLUENCY

Phrasing:  
Natural Pauses

### SPELLING LIST

on  
got  
fox  
pop  
not  
hop  
block  
clock

### HIGH FREQUENCY WORDS

her  
now  
our  
she  
today  
would

### WRITING

Informative Writing:  
Thank-You Note  
Focus Trait: Purpose

### ORAL VOCABULARY

crisp  
edges  
faraway  
peeked  
smudge  
village

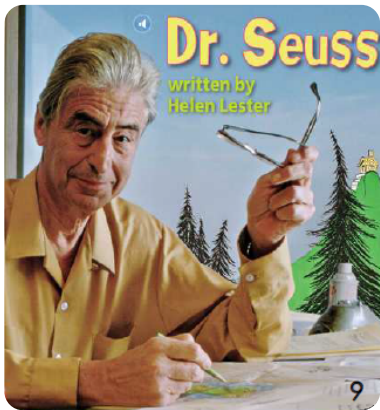


# This Week at a glance •••••

# Reading/Language Arts

## LESSON 9

### MAIN SELECTION



### ESSENTIAL QUESTION

What makes a story or poem funny?

### COMPREHENSION

**TARGET SKILL:**  
Text & Graphic Features  
Biography  
**TARGET STRATEGY:**  
Question

### PHONICS

Short e  
Blends with s

### GRAMMAR

Singular and  
Plural Nouns

### FLUENCY

Accuracy:  
Word Recognition

### SPELLING LIST

yes  
let  
red  
ten  
bed  
get  
sled  
step

### HIGH FREQUENCY WORDS

after  
draw  
pictures  
read  
was  
write

### WRITING

Informative Writing:  
Description  
Focus Trait: Evidence

### ORAL VOCABULARY

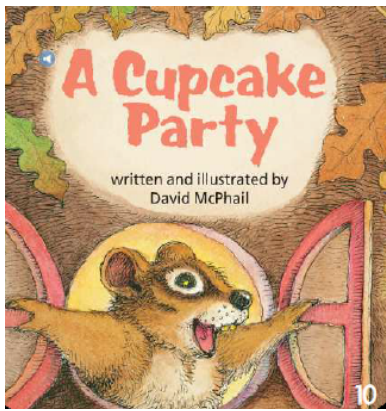
trip  
yanking  
twice  
awake  
wonder  
try

# This Week at a glance.....

# Reading/Language Arts

## LESSON 10

### MAIN SELECTION



### ESSENTIAL QUESTION

How can you show a friend that you care about him or her?

### COMPREHENSION

**TARGET SKILL:**  
Story Structure  
Dialogue  
**TARGET STRATEGY:**  
Visualize

### PHONICS

Short u  
Final Blends  
Phonogram -ump

### GRAMMAR

Using a, an,  
and the

### FLUENCY

Stress

### SPELLING LIST

us  
sun  
but  
fun  
bus  
run  
jump  
must

### HIGH FREQUENCY WORDS

eat  
one  
small  
give  
put  
take

### WRITING

Informative Writing:  
Description  
Focus Trait: Organization

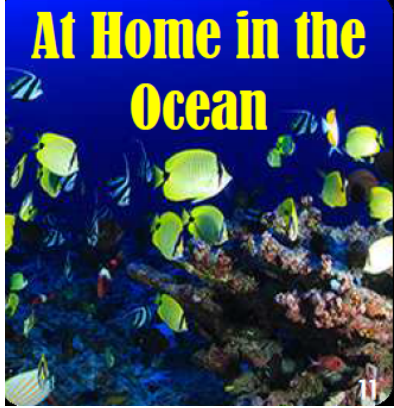
### ORAL VOCABULARY

enemies  
forest  
hibernate  
must  
pouches  
predators

This Week at a glance •••••  
**Reading/Language Arts**

LESSON 11

MAIN SELECTION



ESSENTIAL QUESTION

What kinds of plants and animals would you find in the ocean?

COMPREHENSION

**TARGET SKILL:**  
Author's Purpose  
Details  
**TARGET STRATEGY:**  
Analyze/Evaluate

PHONICS

Digraph th  
Base words and -s, -es, -ed, -ing endings

GRAMMAR

Proper Nouns

FLUENCY

Phrasing  
Punctuation

SPELLING LIST

that  
then  
this  
them  
with  
bath  
think  
tenth

HIGH FREQUENCY WORDS

blue  
cold  
far  
little  
live  
their  
water  
where

WRITING

Informative Writing:  
Sentences that Inform  
Focus Trait: Evidence

ORAL VOCABULARY

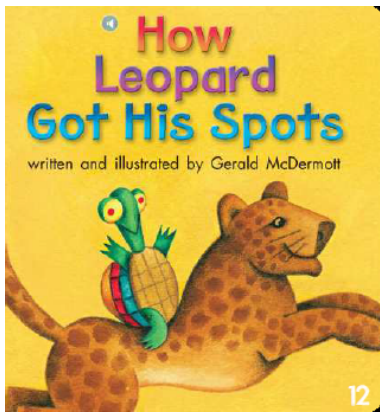
companions  
exchange  
gracefully  
portions  
practice  
strict

# This Week at a glance.....

# Reading/Language Arts

## LESSON 12

### MAIN SELECTION



### ESSENTIAL QUESTION

How are jungle animals different from animals on a farm?

### COMPREHENSION

**TARGET SKILL:**  
Sequence of Events  
Story Lesson

**TARGET STRATEGY:**  
Question

### PHONICS

Digraphs ch, tch  
Possessives with 's  
Phonogram -atch

### GRAMMAR

Commands

### FLUENCY

Rate

### SPELLING LIST

chin  
chop  
much  
chip  
rich  
chick  
match  
pitch

### HIGH FREQUENCY WORDS

been  
brown  
know  
never  
off  
out  
own  
very

### WRITING

Informative Writing:  
Instructions  
Focus Trait: Organization

### ORAL VOCABULARY

adventure  
frisky  
shivered  
spied  
tumbled  
view

# This Week at a glance •••••

# Reading/Language Arts

## LESSON 13

### MAIN SELECTION



### ESSENTIAL QUESTION

What changes do the different seasons cause?

### COMPREHENSION

**TARGET SKILL:**  
Cause & Effect  
Sound Words

**TARGET STRATEGY:**  
Visualize

### PHONICS

Digraphs sh, wh, ph  
Contractions with  
's, n't

### GRAMMAR

Subjects-Verb  
Agreement

### FLUENCY

Accuracy:  
Word Recognition

### SPELLING LIST

ship  
shop  
which  
when  
whip  
fish  
shell  
graph

### HIGH FREQUENCY WORDS

down  
fall  
goes  
green  
grow  
open  
new  
yellow

### WRITING

Informative Writing:  
Sentences that Inform  
Focus Trait: Purpose

### ORAL VOCABULARY

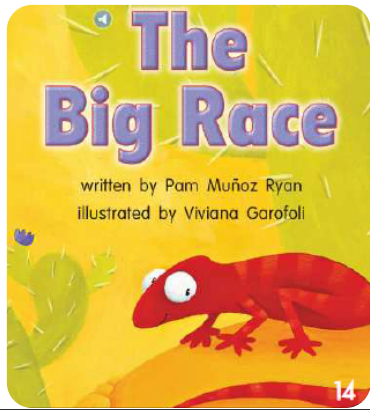
bouquet  
burst  
glows  
plow  
shrivel  
vines

# This Week at a glance.....

# Reading/Language Arts

## LESSON 14

### MAIN SELECTION



### ESSENTIAL QUESTION

Why is it important to have rules?

### COMPREHENSION

**TARGET SKILL:**  
Conclusions  
Cause & Effect

**TARGET STRATEGY:**  
Infer/Predict

### PHONICS

Long a (a\_e)  
Phonograms -ake, -ace  
Soft c, g, dge

### GRAMMAR

Verbs and Time  
Present and Past Tense

### FLUENCY

Expression

### SPELLING LIST

came  
make  
brave  
late  
gave  
shape  
waves  
chases

### HIGH FREQUENCY WORDS

four  
five  
into  
over  
starts  
three  
two  
watch

### WRITING

Informative Writing:  
Report  
Focus Trait: Evidence

### ORAL VOCABULARY

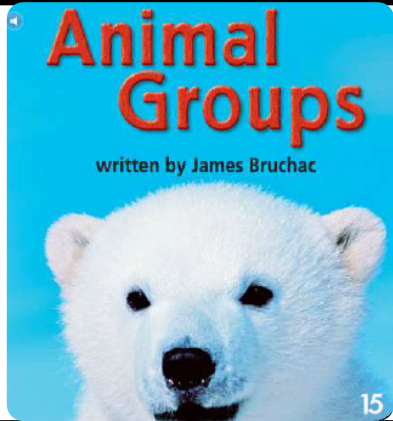
cactus  
habitat  
mainly  
search  
stems  
howl

# This Week at a glance.....

# Reading/Language Arts

## LESSON 15

### MAIN SELECTION



### ESSENTIAL QUESTION

What makes  
birds different  
from  
mammals?

### COMPREHENSION

**TARGET SKILL:**  
Compare & Contrast  
Text & Graphic Features  
**TARGET STRATEGY:**  
Monitor/Clarify

### PHONICS

Long i (i\_e)  
Digraphs kn, wr, gn, mb  
Phonograms -ine, -ite

### GRAMMAR

The Verb *be*  
Using is, are, was, were

### FLUENCY

Intonation

### SPELLING LIST

time  
like  
kite  
bike  
white  
drive  
stripe  
mice

### HIGH FREQUENCY WORDS

bird  
both  
eyes  
fly  
long  
or  
those  
walk

### WRITING

Informative Writing:  
Report  
Focus Trait: Elaboration

### ORAL VOCABULARY

alert  
directions  
scale  
sensitive  
swivel  
threatened

# This Week at a glance

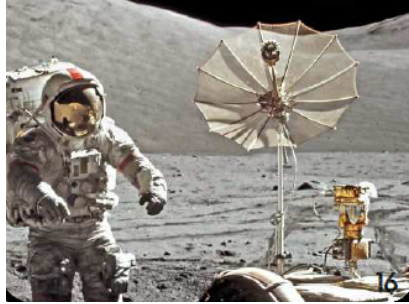
# Reading/Language Arts

## LESSON 16

### MAIN SELECTION

#### Let's Go to the Moon!

written by Stephen R. Swinburne



### ESSENTIAL QUESTION

What do  
astronauts do?

### COMPREHENSION

**TARGET SKILL:**  
Main Idea & Details  
Author's Purpose

**TARGET STRATEGY:**  
Question

### PHONICS

Long o (o, o\_e)  
Long u (u\_e)

### GRAMMAR

Questions

### FLUENCY

Stress

### SPELLING LIST

so  
go  
home  
hole  
no  
rope  
joke  
bone  
stove  
poke  
chose  
wrote

### HIGH FREQUENCY WORDS

around  
because  
before  
bring  
carry  
light  
show  
think

### WRITING

Narrative Writing:  
Sentences About Yourself  
Focus Trait: Purpose

### ORAL VOCABULARY

atmosphere  
decision  
landscape  
miniature  
surface  
vast

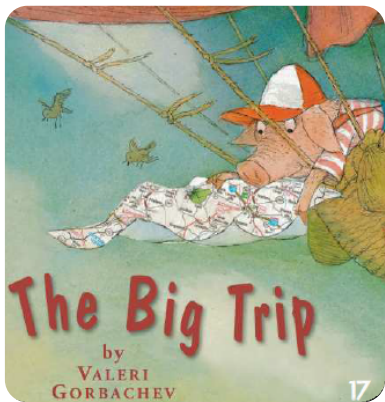


# This Week at a glance.....

# Reading/Language Arts

## LESSON 17

### MAIN SELECTION



### ESSENTIAL QUESTION

What are some different ways to travel?

### COMPREHENSION

**TARGET SKILL:**  
Compare & Contrast  
Dialogue

**TARGET STRATEGY:**  
Visualize

### PHONICS

Long e (e, e\_e)  
Vowel Pairs ee, ea  
Final ng, nk  
Phonogram -ink

### GRAMMAR

Compound  
Sentences

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

me  
be  
read  
feet  
tree  
keep  
eat  
mean  
sea  
these  
street  
please

### HIGH FREQUENCY WORDS

about  
by  
car  
could  
don't  
maybe  
sure  
there

### WRITING

Narrative Writing:  
Sentences About Yourself  
Focus Trait: Development

### ORAL VOCABULARY

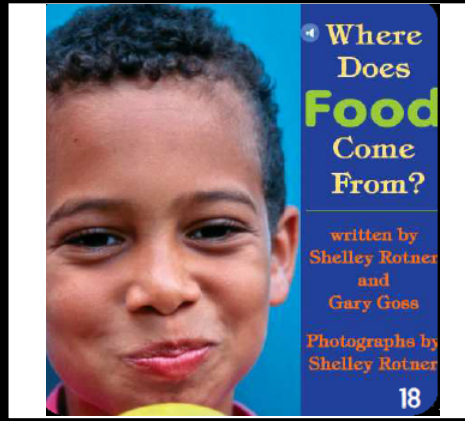
complain  
delighted  
horizon  
lonely  
pleaded  
shelter

# This Week at a glance •••••

# Reading/Language Arts

## LESSON 18

### MAIN SELECTION



### ESSENTIAL QUESTION

What do farmers need to grow food?

### COMPREHENSION

**TARGET SKILL:**  
Author's Purpose  
Conclusions  
**TARGET STRATEGY:**  
Summarize

### PHONICS

Vowel Pairs ai, ay  
Contractions 'll, 'd  
Phonograms -ay, -ain

### GRAMMAR

Names of Months,  
Days and Holidays  
Commas in Dates

### FLUENCY

Expression

### SPELLING LIST

play  
grain  
sail  
mail  
may  
rain  
way  
day  
stay  
pain  
paint  
spray

### HIGH FREQUENCY WORDS

first  
food  
ground  
your  
right  
these  
under  
sometimes

### WRITING

Narrative Writing:  
Friendly Letter  
Focus Trait: Conventions

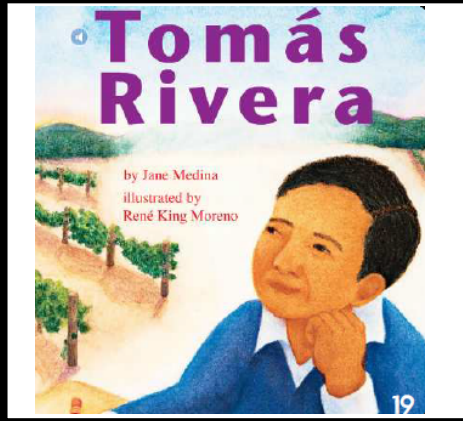
### ORAL VOCABULARY

disappointed  
eagerly  
fancy  
scampered  
slippery  
spotted

# This Week at a glance ••••• Reading/Language Arts

## LESSON 19

### MAIN SELECTION



### ESSENTIAL QUESTION

Why is it important to learn about people from the past?

### COMPREHENSION

**TARGET SKILL:**  
Sequence of Events  
Using Context  
**TARGET STRATEGY:**  
Monitor/Clarify

### PHONICS

Vowel Pairs oa, ow  
Contractions 've, 're  
Phonograms -ow, -oat

### GRAMMAR

Future Tense  
*will, going to*

### FLUENCY

Intonation

### SPELLING LIST

show  
row  
grow  
low  
blow  
snow  
boat  
coat  
road  
toad  
flown  
toast

### HIGH FREQUENCY WORDS

done  
great  
laugh  
paper  
soon  
talk  
were  
work

### WRITING

Narrative Writing:  
Personal Narrative  
Focus Trait: Organization

### ORAL VOCABULARY

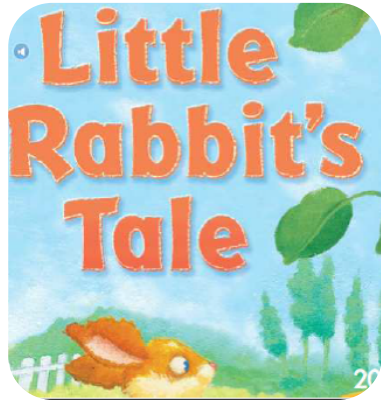
author  
exactly  
incomplete  
permission  
signature  
welcomed

# This Week at a glance •••••

# Reading/Language Arts

## LESSON 20

### MAIN SELECTION



### ESSENTIAL QUESTION

How can you help a friend who feels sad?

### COMPREHENSION

**TARGET SKILL:**  
Cause & Effect  
Story Lesson  
**TARGET STRATEGY:**  
Infer/Predict

### PHONICS

Compound Words  
Short Vowel ea

### GRAMMAR

Prepositions  
Prepositional Phrase

### FLUENCY

Rate

### SPELLING LIST

bedtime  
sunset  
bathtub  
sailboat  
flagpole  
backpack  
playpen  
raincoat  
inside  
himself  
rowboat  
homemade

### HIGH FREQUENCY WORDS

door  
more  
mother  
old  
try  
use  
want  
wash

### WRITING

Narrative Writing:  
Personal Narrative  
Focus Trait: Development

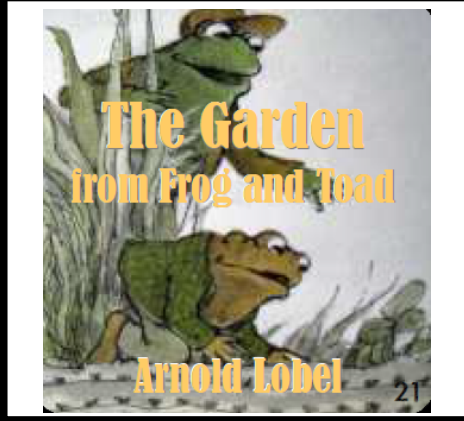
### ORAL VOCABULARY

calf  
flooded  
meadow  
rippled  
swarm  
wade

This Week at a glance.....  
**Reading/Language Arts**

**LESSON 21**

**MAIN SELECTION**



**ESSENTIAL QUESTION**

What grows  
in a garden?

**COMPREHENSION**

**TARGET SKILL:**  
Story Structure  
Repetition  
**TARGET STRATEGY:**  
Analyze/Evaluate

**PHONICS**

r-Controlled Vowels  
ar, or, ore  
Phonograms -ar, -ore

**GRAMMAR**

Subject Pronouns

**FLUENCY**

Phrasing:  
Natural Pauses

**SPELLING LIST**

far  
arm  
yard  
art  
jar  
bar  
barn  
bark  
card  
yarn  
smart  
chart

**HIGH FREQUENCY WORDS**

few  
night  
loudly  
noise  
story  
shall  
world  
window

**WRITING**

Narrative Writing:  
Story Sentences  
Focus Trait: Development

**ORAL VOCABULARY**

clever  
clues  
detectives  
poked  
sneaky  
whispered

# This Week at a glance ••••• Reading/Language Arts

## LESSON 22

### MAIN SELECTION



### ESSENTIAL QUESTION

Why do some animals have spots or stripes?

### COMPREHENSION

**TARGET SKILL:**  
Conclusions  
Using Context  
**TARGET STRATEGY:**  
Visualize

### PHONICS

r-Controlled Vowels  
er, ir, ur

### GRAMMAR

Pronouns  
*I and me*

### FLUENCY

Accuracy:  
Connected Text

### SPELLING LIST

her  
fern  
girl  
sir  
stir  
bird  
fur  
hurt  
turn  
third  
curl  
first

### HIGH FREQUENCY WORDS

baby  
begins  
eight  
follow  
learning  
until  
years  
young

### WRITING

Narrative Writing:  
Story Sentences  
Focus Trait: Development

### ORAL VOCABULARY

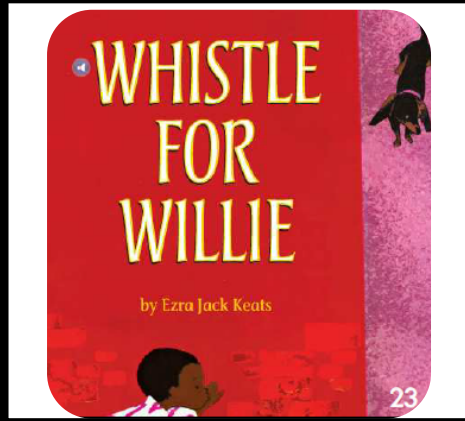
misty  
promised  
receive  
roamed  
slender  
sparkling

# This Week at a glance.....

# Reading/Language Arts

## LESSON 23

### MAIN SELECTION



### ESSENTIAL QUESTION

How can you  
take good care  
of a pet?

### COMPREHENSION

**TARGET SKILL:**  
Cause & Effect  
Figurative Language  
**TARGET STRATEGY:**  
Visualize

### PHONICS

Vowel Digraph oo  
Syllable Pattern CVC

### GRAMMAR

Possessive  
Pronouns

### FLUENCY

Stress

### SPELLING LIST

look  
book  
good  
hook  
brook  
took  
foot  
shook  
wood  
hood  
crook  
hoof

### HIGH FREQUENCY WORDS

again  
along  
began  
boy  
father  
house  
nothing  
together

### WRITING

Narrative Writing:  
Story Summary  
Focus Trait: Organization

### ORAL VOCABULARY

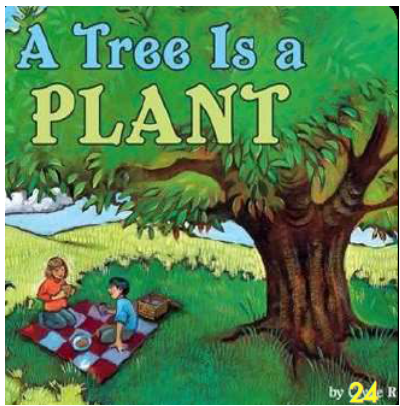
accent  
behave  
gooey  
siesta  
sizzling  
translated

# This Week at a glance.....

# Reading/Language Arts

## LESSON 24

### MAIN SELECTION



### ESSENTIAL QUESTION

What happens  
to a tree as  
it grows?

### COMPREHENSION

**TARGET SKILL:**  
Sequence of Events  
Figurative Language

**TARGET STRATEGY:**  
Question

### PHONICS

Vowel Digraphs  
oo, ou, ew  
More Spellings: ue, u, u\_e

### GRAMMAR

Indefinite  
Pronouns

### FLUENCY

Expression

### SPELLING LIST

soon  
new  
noon  
zoo  
boot  
too  
moon  
blew  
soup  
you  
grew  
scoop

### HIGH FREQUENCY WORDS

ready  
country  
soil  
kinds  
earth  
almost  
covers  
warms

### WRITING

Narrative Writing:  
Story  
Focus Trait: Development

### ORAL VOCABULARY

completely  
gentle  
lonely  
recognize  
reflection  
settle



# This Week at a glance ••••• Reading/Language Arts

## LESSON 25

### MAIN SELECTION

#### The New Friend

by Maria Puncel • Illustrations by Ed Martinez



### ESSENTIAL QUESTION

What can you learn from someone who is from another country?

### COMPREHENSION

**TARGET SKILL:**  
Understanding Characters  
Narrator  
**TARGET STRATEGY:**  
Summarize

### PHONICS

Vowel Combinations  
ou, ow  
oi, oy, au, aw

### GRAMMAR

Contractions  
with *not*

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

how  
now  
cow  
owl  
ouch  
house  
found  
out  
gown  
town  
shout  
power

### HIGH FREQUENCY WORDS

buy  
city  
family  
myself  
party  
please  
school  
seven

### WRITING

Narrative Writing:  
Story  
Focus Trait: Conventions

### ORAL VOCABULARY

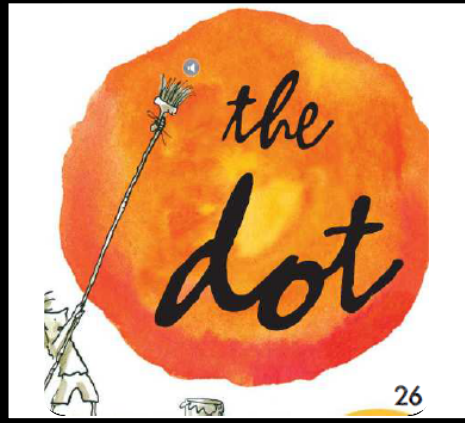
blossom  
ledge  
lugging  
shady  
shallow  
cavern

# This Week at a glance.....

# Reading/Language Arts

## LESSON 26

### MAIN SELECTION



### ESSENTIAL QUESTION

What are some different ways to make art?

### COMPREHENSION

**TARGET SKILL:**  
Compare & Contrast  
Figurative Language

**TARGET STRATEGY:**  
Monitor/Clarify

### PHONICS

Base Words with  
endings -ed, -ing  
Long e patterns: y, ie

### GRAMMAR

Exclamations

### FLUENCY

Accuracy:  
Self-Correct

### SPELLING LIST

mix  
mixed  
hop  
hopped  
hope  
hoping  
run  
running  
use  
used  
writing  
grabbed

### HIGH FREQUENCY WORDS

above  
bear  
even  
studied  
teacher  
toward  
pushed  
surprised

### WRITING

Opinion Writing:  
Opinion Sentences  
Focus Trait: Conventions

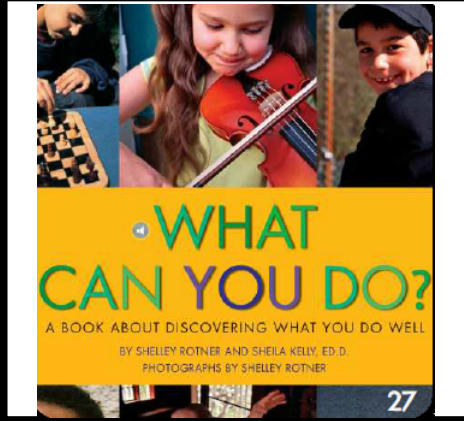
### ORAL VOCABULARY

field  
magical  
shrubbery  
softly  
universe  
wondrous

# This Week at a glance ••••• Reading/Language Arts

## LESSON 27

### MAIN SELECTION



### ESSENTIAL QUESTION

Why is it important to try your best?

### COMPREHENSION

**TARGET SKILL:**  
Author's Purpose  
Using Context  
**TARGET STRATEGY:**  
Analyze/Evaluate

### PHONICS

Base Words/Inflections  
-er, -est (change y to i)  
Syllable -le

### GRAMMAR

Kinds of  
Sentences

### FLUENCY

Intonation

### SPELLING LIST

hard  
harder  
hardest  
fast  
faster  
fastest  
slow  
slower  
slowest  
sooner  
shorter  
shortest

### HIGH FREQUENCY WORDS

always  
enough  
near  
happy  
high  
once  
different  
stories

### WRITING

Opinion Writing:  
Opinion Sentences  
Focus Trait: Conventions

### ORAL VOCABULARY

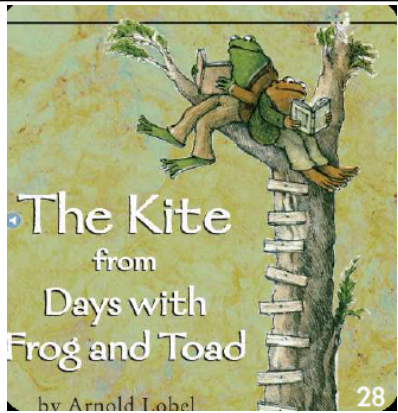
cobweb  
demanded  
dreadful  
grumbled  
panted  
terrified

# This Week at a glance.....

# Reading/Language Arts

## LESSON 28

### MAIN SELECTION



### ESSENTIAL QUESTION

How can  
weather change  
your day?

### COMPREHENSION

**TARGET SKILL:**  
Story Structure

**TARGET STRATEGY:**  
Infer/Predict

### PHONICS

Long i with igh, y, ie  
Base Words/Inflections  
-ed, -ing, -er, -est, -es

### GRAMMAR

Kinds of  
Adjectives

### FLUENCY

Phrasing:  
Natural Pauses

### SPELLING LIST

my  
try  
sky  
fly  
by  
dry  
pie  
cried  
night  
light  
myself  
brighter

### HIGH FREQUENCY WORDS

across  
ball  
cried  
head  
heard  
large  
second  
should

### WRITING

Opinion Writing:  
Opinion Sentences  
Focus Trait: Elaboration

### ORAL VOCABULARY

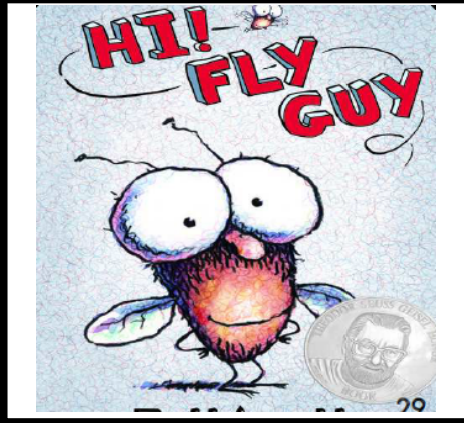
assures  
audience  
chorus  
determined  
enthusiasm  
stomped

# This Week at a glance.....

# Reading/Language Arts

## LESSON 29

### MAIN SELECTION



### ESSENTIAL QUESTION

How can insects be helpful?

### COMPREHENSION

**TARGET SKILL:**  
Understanding Characters  
Author's Word Choice

**TARGET STRATEGY:**  
Visualize

### PHONICS

Suffixes -ful, -ly, -y  
Long Vowel Patterns:  
a, e, i, o, u

### GRAMMAR

Adverbs

### FLUENCY

Expression

### SPELLING LIST

sad  
sadly  
slow  
slowly  
dust  
dusty  
trick  
tricky  
help  
helpful  
quickly  
hopeful

### HIGH FREQUENCY WORDS

caught  
took  
listen  
thought  
minute  
beautiful  
idea  
friendship

### WRITING

Opinion Writing:  
Opinion Paragraph  
Focus Trait: Evidence

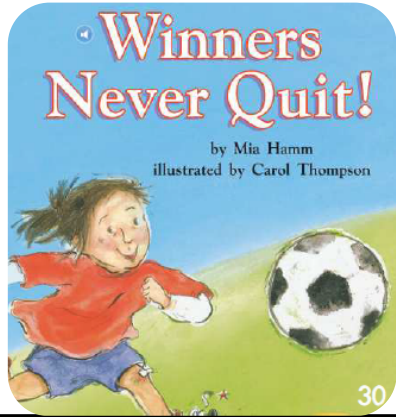
### ORAL VOCABULARY

corner  
disguised  
mystery  
seriously  
signs  
solve

# This Week at a glance ••••• Reading/Language Arts

## LESSON 30

### MAIN SELECTION



### ESSENTIAL QUESTION

Why is teamwork important in school or sports?

### COMPREHENSION

**TARGET SKILL:**  
Main Idea & Details  
Narrative Nonfiction  
**TARGET STRATEGY:**  
Summarize

### PHONICS

Syllabication (CV)  
Prefixes un-, re-

### GRAMMAR

Adjectives  
that Compare

### FLUENCY

Rate:  
Adjust Rate to Purpose

### SPELLING LIST

even  
open  
begin  
baby  
tiger  
music  
paper  
zero  
table  
below  
because  
silent

### HIGH FREQUENCY WORDS

loved  
most  
only  
people  
sorry  
field  
brothers  
everyone

### WRITING

Opinion Writing:  
Opinion Paragraph  
Focus Trait: Organization

### ORAL VOCABULARY

mightiest  
show-off  
waste  
wild  
wobble  
careful

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