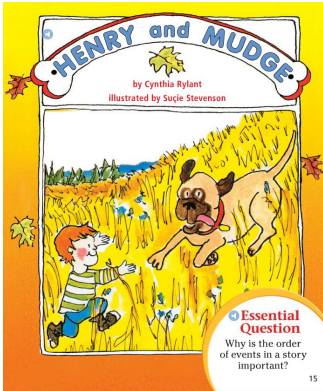


# This Week at a glance

# Reading/Language Arts

## LESSON 1

### MAIN SELECTION



### ESSENTIAL QUESTION

What is a perfect pet like?

### COMPREHENSION

#### TARGET SKILL:

- Sequence of Events
- Author's Word Choice

TARGET STRATEGY:  
Infer/Predict

### PHONICS

Short Vowels *a. i*  
CVC Syllable Pattern

### GRAMMAR

Subjects &  
Predicates

### FLUENCY

Accuracy:  
Word Recognition

### SPELLING LIST

sad  
dig  
jam  
glad  
list  
win  
flat  
if  
fix  
rip  
kit  
mask

### HIGH FREQUENCY WORDS

around  
be  
five  
help  
next  
or  
pull  
take  
until  
walked

### WRITING

Narrative Writing:  
Sentences That Tell A True Story  
Focus Trait: Elaboration

### ORAL VOCABULARY

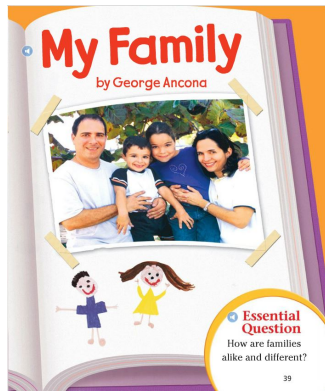
curly  
straight  
floppy  
drooled  
weighed  
stood  
collars  
row

# This Week at a glance

# Reading/Language Arts

## LESSON 2

### MAIN SELECTION



### ESSENTIAL QUESTION

What are some things that families like to do together?

### COMPREHENSION

#### TARGET SKILL:

- Compare & Contrast
- Genre: Informational Text

#### TARGET STRATEGY:

Question

### PHONICS

Short Vowels *a, u, e*  
CVC Syllable Pattern

### GRAMMAR

Simple Sentences

### FLUENCY

Accuracy:  
Words in Connected Text

### SPELLING LIST

wet  
job  
hug  
rest  
spot  
mud  
left  
help  
plum  
nut  
net  
hot

### HIGH FREQUENCY WORDS

bring  
children  
comes  
do  
family  
like  
make  
those  
use  
with

### WRITING

Narrative Writing:  
Friendly Letter  
Focus Trait: Development

### ORAL VOCABULARY

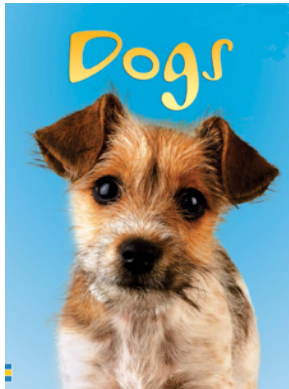
remembered  
porch  
crown  
spend  
stuck  
visit  
cousin  
piano

# This Week at a glance

# Reading/Language Arts

## LESSON 3

### MAIN SELECTION



### ESSENTIAL QUESTION

What do pets need to be healthy and happy?

### COMPREHENSION

#### TARGET SKILL:

- Author's Purpose
- Compare & Contrast

#### TARGET STRATEGY:

Analyze/Evaluate

### PHONICS

Long Vowels a, i  
Sounds for c

### GRAMMAR

Kinds of Sentences

### FLUENCY

Accuracy:  
Self-Correct

### SPELLING LIST

cake  
mine  
plate  
size  
ate  
grape  
prize  
wipe  
race  
line  
pile  
rake

### HIGH FREQUENCY WORDS

city  
full  
no  
other  
places  
put  
school  
sing  
think  
this

### WRITING

Narrative Writing:  
Sentences that Describe  
Focus Trait: Elaboration

### ORAL VOCABULARY

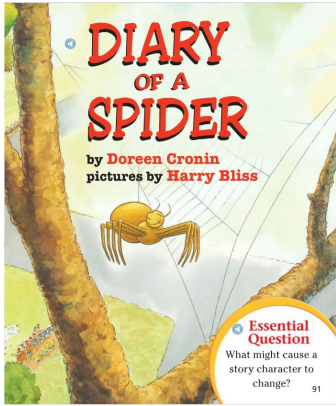
hairy  
mammals  
litter  
stayed  
canned  
chews  
slipped  
coat

# This Week at a glance

# Reading/Language Arts

## LESSON 4

### MAIN SELECTION



### ESSENTIAL QUESTION

How do good friends act?

### COMPREHENSION

#### TARGET SKILL:

- Cause and Effect
- Figurative Language

#### TARGET STRATEGY:

Summarize

### PHONICS

Long Vowels *a, u, e*  
Sounds for *g*

### GRAMMAR

Nouns

### FLUENCY

Intonation

### SPELLING LIST

doze  
nose  
use  
rose  
pole  
close  
cute  
woke  
mule  
rode  
role  
tune

### HIGH FREQUENCY WORDS

by  
cheer  
could  
hello  
hundred  
mind  
play  
read  
see  
today

### WRITING

Narrative Writing:  
True Story  
Focus Trait: Development

### ORAL VOCABULARY

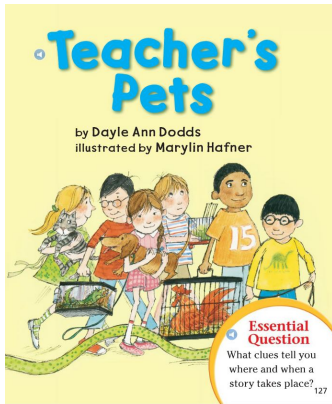
insects  
dangerous  
scare  
sticky  
rotten  
screaming  
breeze  
judge

# This Week at a glance.....

# Reading/Language Arts

## LESSON 5

### MAIN SELECTION



### ESSENTIAL QUESTION

How is a school  
like a  
community?

### COMPREHENSION

#### TARGET SKILL:

- Story Structure
- Author's Word Choice

#### TARGET STRATEGY:

Visualize

### PHONICS

Consonant  
Blends with r, l, s

### GRAMMAR

Singular & Plural  
Nouns

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

spin  
clap  
grade  
swim  
place  
last  
test  
skin  
drag  
glide  
just  
stage

### HIGH FREQUENCY WORDS

both  
cold  
eat  
find  
green  
little  
long  
says  
table  
we

### WRITING

Narrative Writing:  
True Story  
Focus Trait: Organization

### ORAL VOCABULARY

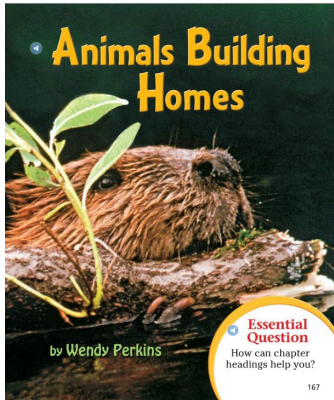
wonderful  
noises  
quiet  
sprinkled  
share  
noticed  
bursting  
suddenly

# This Week at a glance

# Reading/Language Arts

## LESSON 6

### MAIN SELECTION



### ESSENTIAL QUESTION

What are animal homes like?

### COMPREHENSION

#### TARGET SKILL:

- Text & Graphic Features
- Using Context

#### TARGET STRATEGY:

Question

### PHONICS

Common Final Blends  
*nd, ng, nk, nt, ft, xt, mp*

### GRAMMAR

Plural Nouns

### FLUENCY

Expression

### SPELLING LIST

next  
end  
camp  
sank  
sing  
drink  
hunt  
stand  
long  
stamp  
pond  
bring

### HIGH FREQUENCY WORDS

animals  
bear  
know  
most  
myself  
second  
she  
sleep  
three  
work

### WRITING

Informative Writing:  
Informational Paragraph  
Focus Trait: Purpose

### ORAL VOCABULARY

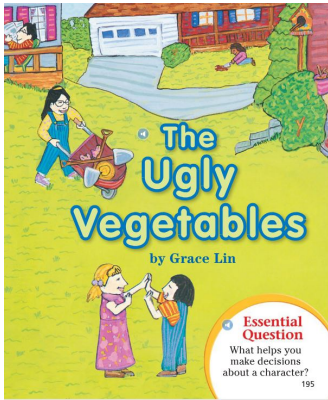
shaped  
branches  
pond  
beaks  
deepest  
break  
hang  
winding

# This Week at a glance

# Reading/Language Arts

## LESSON 7

### MAIN SELECTION



### ESSENTIAL QUESTION

What can you learn from planting a garden?

### COMPREHENSION

**TARGET SKILL:**  
Conclusions  
Story Structure

**TARGET STRATEGY:**  
Analyze/Evaluate

### PHONICS

Double Consonants & ck  
(CVC)

### GRAMMAR

Proper Nouns

### FLUENCY

Accuracy:  
Connected Text

### SPELLING LIST

rock  
black  
trick  
kick  
full  
dress  
neck  
add  
spell  
stuck  
class  
doll

### HIGH FREQUENCY WORDS

air  
car  
cried  
funny  
he  
pictures  
pretty  
told  
try  
window

### WRITING

Informative Writing:  
Informational Paragraph  
Focus Trait: Organization

### ORAL VOCABULARY

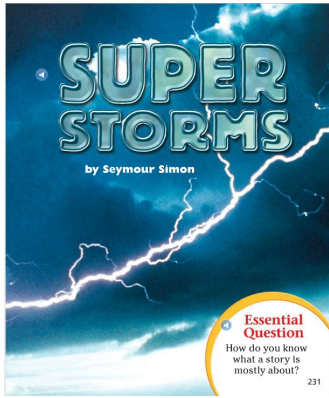
blooming  
shovels  
scent  
tough  
wrinkled  
plain  
muscles  
nodded

# This Week at a glance

# Reading/Language Arts

## LESSON 8

### MAIN SELECTION



### ESSENTIAL QUESTION

How can some storms be dangerous?

### COMPREHENSION

#### TARGET SKILL:

- Main Ideas & Details
- Cause and Effect

#### TARGET STRATEGY:

Visualize

### PHONICS

*th, sh, wh, ch, tch, ph*  
Base Words with  
*-s, -ed, -ing*

### GRAMMAR

Verbs

### FLUENCY

Rate

### SPELLING LIST

dish  
than  
chest  
such  
thin  
push  
shine  
chase  
white  
while  
these  
flash

### HIGH FREQUENCY WORDS

before  
eye  
few  
happy  
high  
my  
open  
people  
starts  
yellow

### WRITING

Informative Writing:  
Informational Paragraph  
Focus Trait: Evidence

### ORAL VOCABULARY

beware  
damage  
bend  
flash  
pounding  
prevent  
reach  
equal

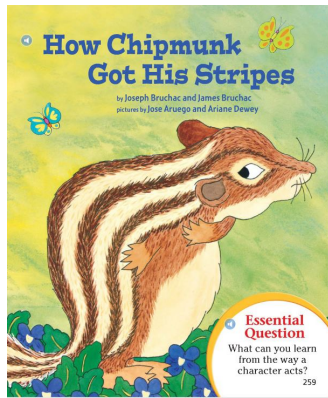


# This Week at a glance

# Reading/Language Arts

## LESSON 9

### MAIN SELECTION



### ESSENTIAL QUESTION

How can stories help you learn a lesson?

### COMPREHENSION

#### TARGET SKILL:

- Understanding Characters
- Author's Word Choice

#### TARGET STRATEGY:

Summarize

### PHONICS

Base words & Endings  
-ed, -ing  
CV Syllable Pattern

### GRAMMAR

Verbs in the Present

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

liked  
using  
riding  
chased  
spilled  
making  
closed  
hoping  
baked  
hiding  
standing  
asked

### HIGH FREQUENCY WORDS

afraid  
dark  
for  
kept  
many  
might  
own  
show  
why  
would

### WRITING

Informative Writing:  
Instructions  
Focus Trait: Purpose

### ORAL VOCABULARY

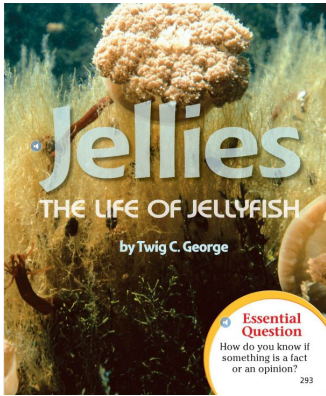
tunnel  
curled  
height  
direction  
toward  
healed  
brag  
tease

# This Week at a glance

# Reading/Language Arts

## LESSON 10

### MAIN SELECTION



### ESSENTIAL QUESTION

What is special about animals that live in the ocean?

### COMPREHENSION

#### TARGET SKILL:

- Fact and Opinion
- Author's Purpose

#### TARGET STRATEGY:

Monitor/Clarify

### PHONICS

Contractions

### GRAMMAR

Verbs:  
Present, Past, Future

### FLUENCY

Stress

### SPELLING LIST

I'm  
don't  
isn't  
can't  
we'll  
it's  
I've  
didn't  
you're  
that's  
wasn't  
you've

### HIGH FREQUENCY WORDS

because  
better  
go  
me  
old  
really  
right  
they  
was  
you

### WRITING

Informative Writing:  
Instructions  
Focus Trait: Elaboration

### ORAL VOCABULARY

millions  
choices  
drift  
simple  
weaker  
wrapped  
disgusting  
decide

# This Week at a glance

# Reading/Language Arts

## LESSON 11

### MAIN SELECTION

#### CLICK, CLACK, MOO Cows That Type

by Doreen Cronin    pictures by Betsy Lewin



### ESSENTIAL QUESTION

How can people  
and animals help  
each other?

### COMPREHENSION

#### TARGET SKILL:

- Conclusions
- Author's Word Choice

TARGET STRATEGY:  
Infer/Predict

### PHONICS

Base Words & Endings  
-s, -es

### GRAMMAR

Compound  
Sentences

### FLUENCY

Expression

### SPELLING LIST

hens  
eggs  
ducks  
bikes  
boxes  
wishes  
dresses  
names  
bells  
stamps  
dishes  
grapes

### HIGH FREQUENCY WORDS

another  
far  
grow  
hard  
heard  
kind  
light  
more  
some  
to

### WRITING

Opinion Writing:  
Persuasive Letter  
Focus Trait: Purpose

### ORAL VOCABULARY

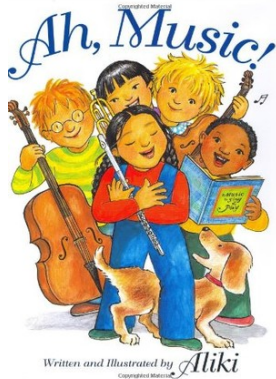
understand  
gathered  
impatient  
impossible  
believe  
problem  
demand  
furious

# This Week at a glance

# Reading/Language Arts

## LESSON 12

### MAIN SELECTION



### ESSENTIAL QUESTION

What are different ways to enjoy music?

### COMPREHENSION

**TARGET SKILL:**  
Text & Graphic Features  
Fact and Opinion

**TARGET STRATEGY:**  
Question

### PHONICS

Vowel Digraphs  
*ai, ay*

### GRAMMAR

Expanding/Rearranging  
Compound  
Sentences

### FLUENCY

Rate:  
Adjust Rate to Purpose

### SPELLING LIST

pay  
wait  
paint  
train  
pail  
clay  
tray  
plain  
stain  
hay  
gray  
away

### HIGH FREQUENCY WORDS

against  
along  
bird  
different  
girl  
hold  
morning  
night  
part  
someone

### WRITING

Opinion Writing: Opinion  
Paragraph  
Focus Trait: Organization

### ORAL VOCABULARY

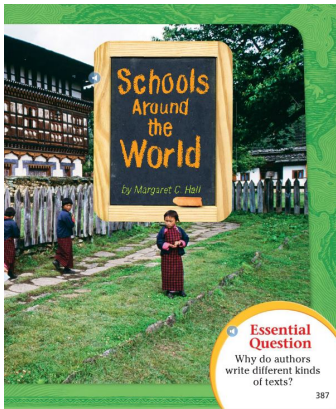
vibration  
tune  
volume  
expression  
creative  
performance  
concentrate  
relieved

# This Week at a glance

# Reading/Language Arts

## LESSON 13

### MAIN SELECTION



### ESSENTIAL QUESTION

How are some schools different from each other?

### COMPREHENSION

#### TARGET SKILL:

- Main Idea & Details
- Text & Graphic Features

#### TARGET STRATEGY:

Analyze/Evaluate

### PHONICS

Vowel Digraphs

ee, ea

### GRAMMAR

Quotation Marks

### FLUENCY

Accuracy:  
Self-Correct

### SPELLING LIST

free  
teach  
teeth  
please  
beach  
wheel  
team  
speak  
sneeze  
sheep  
meaning  
weave

### HIGH FREQUENCY WORDS

about  
first  
her  
of  
store  
story  
two  
world  
slowly  
everything

### WRITING

Opinion Writing:  
Persuasive Paragraph  
Focus Trait: Elaboration

### ORAL VOCABULARY

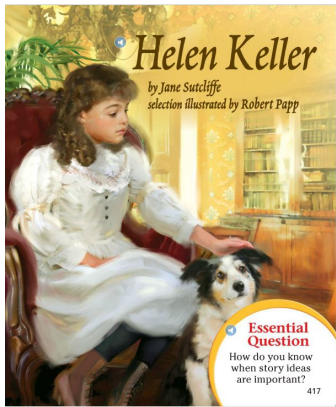
culture  
community  
languages  
transportation  
subjects  
lessons  
special  
wear

# This Week at a glance

# Reading/Language Arts

## LESSON 14

### MAIN SELECTION



### ESSENTIAL QUESTION

How can you communicate in different ways?

### COMPREHENSION

#### TARGET SKILL:

- Author's Purpose
- Biography

#### TARGET STRATEGY:

Summarize

### PHONICS

Long o

o, oa, ow

### GRAMMAR

Using Proper Nouns

### FLUENCY

Natural Pauses

### SPELLING LIST

own  
most  
soap  
float  
both  
know  
loan  
goat  
flow  
loaf  
throw  
coach

### HIGH FREQUENCY WORDS

all  
food  
front  
hair  
never  
party  
sky  
started  
stories  
warm

### WRITING

Opinion Writing:  
Persuasive Essay  
Focus Trait: Purpose

### ORAL VOCABULARY

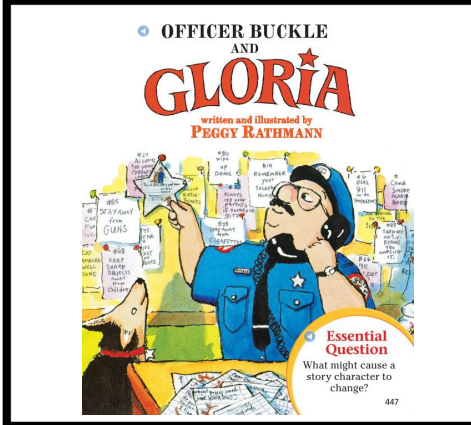
knowledge  
curious  
motion  
silence  
illness  
imitated  
darkness  
behavior

# This Week at a glance.....

# Reading/Language Arts

## LESSON 15

### MAIN SELECTION



### ESSENTIAL QUESTION

Why is it important to follow safety rules?

### COMPREHENSION

**TARGET SKILL:**  
-Cause and Effect  
-Humor

**TARGET STRATEGY:**  
Monitor/Clarify

### PHONICS

Compound Words  
The Schwa Vowel Sound

### GRAMMAR

Abbreviations

### FLUENCY

Accuracy:  
Connected Text

### SPELLING LIST

cannot  
pancake  
maybe  
baseball  
playground  
someone  
myself  
classroom  
sunshine  
outside  
upon  
nothing

### HIGH FREQUENCY WORDS

after  
book  
care  
ever  
live  
new  
off  
over  
small  
thought

### WRITING

Opinion Writing:  
Persuasive Essay  
Focus Trait: Organization

### ORAL VOCABULARY

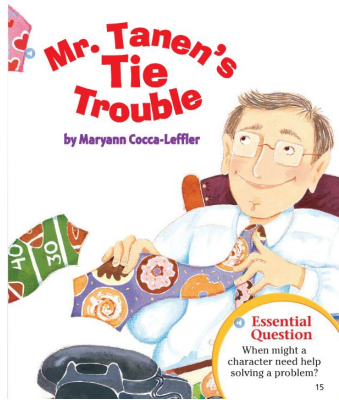
obeys  
safety  
attention  
buddy  
station  
speech  
shocked  
enormous

# This Week at a glance

# Reading/Language Arts

## LESSON 16

### MAIN SELECTION



### ESSENTIAL QUESTION

How can helping others make you feel good?

### COMPREHENSION

#### TARGET SKILL:

- Story Structure
- Understanding Characters

TARGET STRATEGY:  
Infer/Predict

### PHONICS

Base Words & Endings  
-ed, -ing

### GRAMMAR

Pronouns

### FLUENCY

Rate

### SPELLING LIST

running  
clapped  
stopped  
hopping  
batted  
selling  
pinned  
cutting  
sitting  
rubbed  
missed  
grabbed

### HIGH FREQUENCY WORDS

also  
fly  
gone  
have  
horse  
look  
river  
said  
saw  
something

### WRITING

Narrative Writing:  
Story Paragraph  
Focus Trait: Elaboration

### ORAL VOCABULARY

received  
account  
budget  
disappointed  
chuckled  
staring  
repeated  
fund

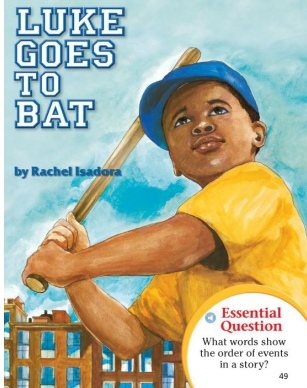


# This Week at a glance

# Reading/Language Arts

## LESSON 17

### MAIN SELECTION



### ESSENTIAL QUESTION

Why is it important to keep trying even though something is difficult to do?

### COMPREHENSION

**TARGET SKILL:**  
-Sequence of Events  
-Formal & Informal Language

**TARGET STRATEGY:**  
Visualize

### PHONICS

Long i  
*i, igh, ie, y*

### GRAMMAR

Subject-Verb Agreement

### FLUENCY

Stress

### SPELLING LIST

night  
kind  
spy  
child  
light  
find  
right  
high  
wild  
July  
fry  
sigh

### HIGH FREQUENCY WORDS

any  
blue  
carry  
doing  
else  
room  
studied  
sure  
teacher  
turned

### WRITING

Narrative Writing:  
Story Paragraph  
Focus Trait: Development

### ORAL VOCABULARY

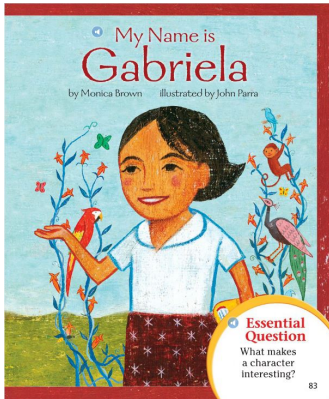
practice  
hurried  
position  
roared  
extra  
curb  
cheered  
final

# This Week at a glance

# Reading/Language Arts

## LESSON 18

### MAIN SELECTION



### ESSENTIAL QUESTION

Why are reading and writing important?

### COMPREHENSION

#### TARGET SKILL:

- Understanding Characters
- Author's Word Choice

#### TARGET STRATEGY:

Analyze/Evaluate

### PHONICS

Long e sound for y  
Changing y to i

### GRAMMAR

The Verb  
be

### FLUENCY

Expression

### SPELLING LIST

happy  
pretty  
baby  
very  
puppy  
funny  
carry  
lucky  
only  
sunny  
penny  
city

### HIGH FREQUENCY WORDS

always  
been  
draw  
friends  
soon  
under  
watch  
words  
mother  
anything

### WRITING

Narrative Writing:  
Descriptive Paragraph  
Focus Trait: Elaboration

### ORAL VOCABULARY

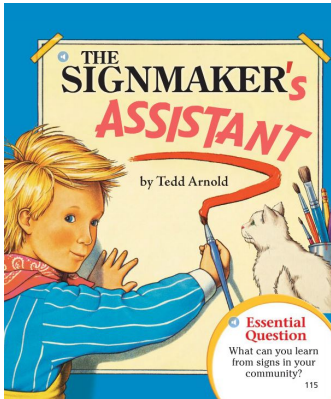
accepted  
express  
taught  
grand  
pretend  
prize  
wonder  
fluttering

# This Week at a glance

# Reading/Language Arts

## LESSON 19

### MAIN SELECTION



### ESSENTIAL QUESTION

How are signs helpful?

### COMPREHENSION

#### TARGET SKILL:

- Text & Graphic Features
- Point of View

#### TARGET STRATEGY:

Question

### PHONICS

Words with  
ar

### GRAMMAR

Commas in  
Dates & Places

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

car  
dark  
arm  
star  
park  
yard  
party  
hard  
farm  
start  
part  
spark

### HIGH FREQUENCY WORDS

are  
baby  
didn't  
good  
I'll  
is  
please  
sound  
talk  
too

### WRITING

Narrative Writing:  
Fictional Story  
Focus Trait: Organization

### ORAL VOCABULARY

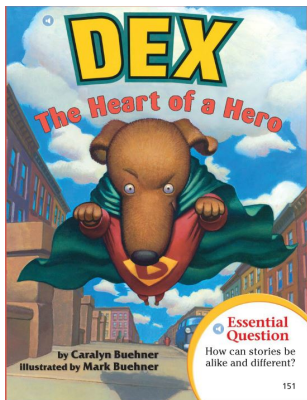
assistant  
agreed  
polite  
failed  
tearing  
wisdom  
cleared  
trouble

# This Week at a glance

# Reading/Language Arts

## LESSON 20

### MAIN SELECTION



### ESSENTIAL QUESTION

What makes  
someone a  
hero?

### COMPREHENSION

#### TARGET SKILL:

- Compare & Contrast
- Figurative Language

#### TARGET STRATEGY:

Monitor/Clarify

### PHONICS

Words with  
*or, ore*

### GRAMMAR

Commas in a  
Series

### FLUENCY

Intonation

### SPELLING LIST

horn  
story  
fork  
score  
store  
corn  
morning  
shore  
short  
born  
tore  
forget

### HIGH FREQUENCY WORDS

I've  
begins  
being  
flower  
ground  
laugh  
ready  
stood  
tall  
very

### WRITING

Narrative Writing:  
Fictional Story  
Focus Trait: Organization

### ORAL VOCABULARY

depended  
sore  
sprang  
studied  
gazing  
hero  
exercise  
overlooked

# This Week at a glance

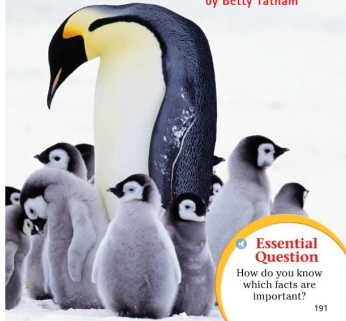
# Reading/Language Arts

## LESSON 21

### MAIN SELECTION

#### Penguin Chick

by Betty Tatham



### ESSENTIAL QUESTION

How do animals care for their young?

### COMPREHENSION

#### TARGET SKILL:

- Main Idea & Details
- Cause & Effect

#### TARGET STRATEGY:

Infer/Predict

### PHONICS

Words with

*er, ir, ur*

### GRAMMAR

Adjectives

### FLUENCY

Phrasing:  
Natural Pauses

### SPELLING LIST

father  
over  
under  
herd  
water  
verb  
paper  
cracker  
offer  
cover  
germ  
master

### HIGH FREQUENCY WORDS

across  
behind  
house  
how  
move  
nothing  
one  
out  
took  
voice

### WRITING

Informative Writing:  
Problem-Solution Paragraph  
Focus Trait: Elaboration

### ORAL VOCABULARY

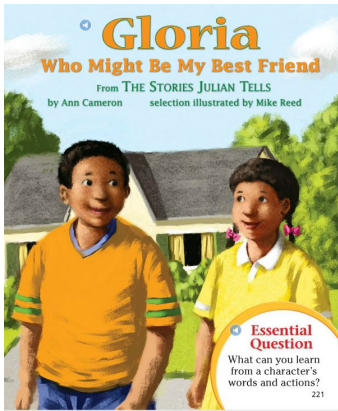
webbed  
waterproof  
steer  
whistle  
otherwise  
junior  
slippery  
finally

# This Week at a glance.....

# Reading/Language Arts

## LESSON 22

### MAIN SELECTION



### ESSENTIAL QUESTION

How do friends help each other?

### COMPREHENSION

#### TARGET SKILL:

- Understanding Characters
- Figurative Language

#### TARGET STRATEGY:

Question

### PHONICS

Homophones: Base Words & Endings -er, -est

### GRAMMAR

Adjectives

### FLUENCY

Accuracy:  
Self-Correct

### SPELLING LIST

meet  
meat  
week  
weak  
mane  
main  
tail  
tale  
be  
bee  
too  
two

### HIGH FREQUENCY WORDS

boy  
does  
field  
floor  
found  
into  
their  
what's  
toward  
everyone

### WRITING

Informative Writing:  
Compare & Contrast Paragraph  
Focus Trait: Evidence

### ORAL VOCABULARY

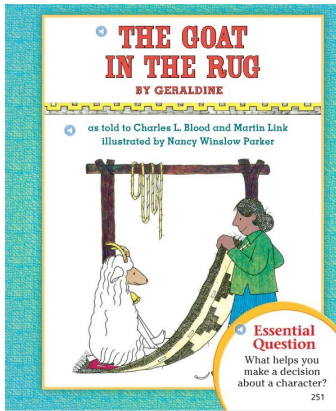
knot  
copy  
planning  
lonely  
heavily  
seriously  
answered  
guessed

# This Week at a glance

# Reading/Language Arts

## LESSON 23

### MAIN SELECTION



### ESSENTIAL QUESTION

How is art connected to the past?

### COMPREHENSION

#### TARGET SKILL:

- Conclusions
- Sequence of Events

#### TARGET STRATEGY:

Summarize

### PHONICS

Suffixes -y, -ly, -ful  
Final Stable Syllables  
-tion, -ture

### GRAMMAR

Irregular Verbs

### FLUENCY

Rate: Adjust  
Rate to Purpose

### SPELLING LIST

helpful  
sadly  
hopeful  
thankful  
slowly  
wishful  
kindly  
useful  
safely  
painful  
mouthful  
weakly

### HIGH FREQUENCY WORDS

coming  
down  
four  
give  
great  
idea  
knew  
large  
though  
write

### WRITING

Informative Writing:  
Informational Paragraph  
Focus Trait: Elaboration

### ORAL VOCABULARY

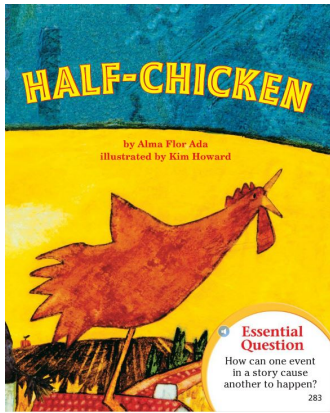
yarn  
strands  
spinning  
dye  
weave  
sharpening  
duplicated  
delicious

# This Week at a glance

# Reading/Language Arts

## LESSON 24

### MAIN SELECTION



### ESSENTIAL QUESTION

Why are some stories told over and over again?

### COMPREHENSION

**TARGET SKILL:**  
-Cause and Effect  
-Point of View

**TARGET STRATEGY:**  
Visualize

### PHONICS

Prefixes: *re-*, *un-*,  
*over-*, *pre-*, *mis-*  
Silent Consonants

### GRAMMAR

Irregular  
Action Verbs

### FLUENCY

Expression

### SPELLING LIST

unhappy  
retell  
untangle  
unkind  
repaint  
refill  
unlike  
remake  
unpack  
reread  
unlock  
replay

### HIGH FREQUENCY WORDS

away  
began  
brown  
earth  
here  
learning  
there  
without  
brothers  
surprised

### WRITING

Informative Writing:  
Research Report  
Focus Trait: Evidence

### ORAL VOCABULARY

tumbling  
flung  
tangled  
empty  
swift  
peacefully  
stream  
blazed

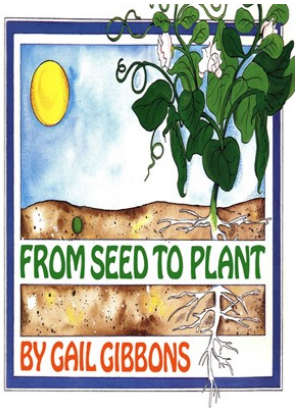


# This Week at a glance

# Reading/Language Arts

## LESSON 25

### MAIN SELECTION



### ESSENTIAL QUESTION

How do plants  
grow and  
change?

### COMPREHENSION

#### TARGET SKILL:

- Text & Graphic Features
- Cause and Effect

#### TARGET STRATEGY:

Monitor/Clarify

### PHONICS

Words with  
au, aw, al, o, a

### GRAMMAR

Irregular  
Action Verbs

### FLUENCY

Phrasing:  
Punctuation

### SPELLING LIST

tall  
saw  
dog  
draw  
call  
fall  
soft  
paw  
ball  
yawn  
log  
small

### HIGH FREQUENCY WORDS

ball  
done  
hear  
learn  
leaves  
only  
our  
through  
were  
young

### WRITING

Informative Writing:  
Research Report  
Focus Trait: Elaboration

### ORAL VOCABULARY

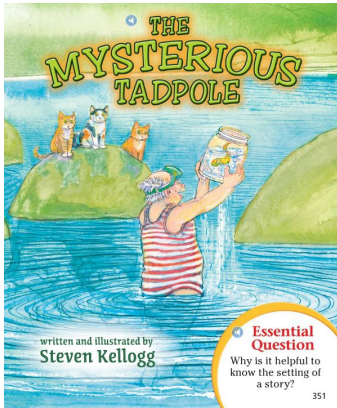
grain  
pod  
soak  
soften  
root  
shoot  
nutrition  
tasty

# This Week at a glance

# Reading/Language Arts

## LESSON 26

### MAIN SELECTION



### ESSENTIAL QUESTION

How do some animals change as they grow?

### COMPREHENSION

**TARGET SKILL:**  
-Story Structure  
-Conclusions

**TARGET STRATEGY:**  
Infer/Predict

### PHONICS

Words with  
oo, ew, ue, ou

### GRAMMAR

Contractions

### FLUENCY

Accuracy:  
Connected Text

### SPELLING LIST

root  
crew  
spoon  
few  
bloom  
grew  
room  
you  
stew  
boost  
scoop  
flew

### HIGH FREQUENCY WORDS

again  
ago  
alone  
don't  
every  
follow  
goes  
head  
now  
won't

### WRITING

Opinion Writing:  
Response Poem  
Focus Trait: Elaboration

### ORAL VOCABULARY

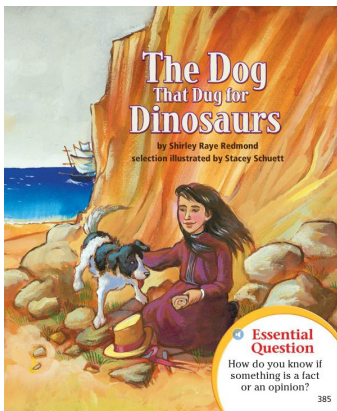
ordinary  
control  
cage  
upset  
sensible  
confused  
training  
suspiciously

# This Week at a glance

# Reading/Language Arts

## LESSON 27

### MAIN SELECTION



### ESSENTIAL QUESTION

How can you learn about animals that lived long ago?

### COMPREHENSION

#### TARGET SKILL:

- Fact and Opinion
- Author's Purpose

#### TARGET STRATEGY:

Question

### PHONICS

Words with  
oo (book)

### GRAMMAR

Adverbs

### FLUENCY

Intonation

### SPELLING LIST

took  
books  
foot  
hoof  
cook  
nook  
hood  
wood  
stood  
shook  
crook  
cookbook

### HIGH FREQUENCY WORDS

buy  
called  
even  
father  
maybe  
town  
water  
where  
outside  
tomorrow

### WRITING

Opinion Writing:  
Opinion Paragraph  
Focus Trait: Organization

### ORAL VOCABULARY

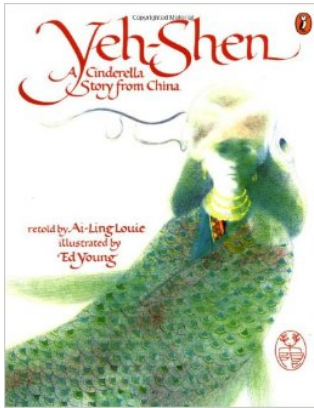
exact  
discovered  
remove  
growled  
amazed  
explained  
guard  
souvenirs

# This Week at a glance

# Reading/Language Arts

## LESSON 28

### MAIN SELECTION



### ESSENTIAL QUESTION

What can you learn from reading a fairy tale?

### COMPREHENSION

#### TARGET SKILL:

- Sequence of Events
- Compare & Contrast

#### TARGET STRATEGY:

Analyze/Evaluate

### PHONICS

Vowel Diphthongs

ow, ou

### GRAMMAR

Possessive Nouns

### FLUENCY

Phrasing:  
Natural Pauses

### SPELLING LIST

cow  
house  
town  
shout  
down  
mouse  
found  
loud  
brown  
ground  
pound  
flower

### HIGH FREQUENCY WORDS

above  
enough  
falling  
lived  
loved  
sorry  
want  
while  
should  
happened

### WRITING

Opinion Writing:  
Response Paragraph  
Focus Trait: Evidence

### ORAL VOCABULARY

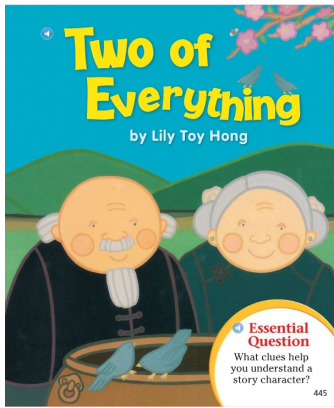
task  
glimmering  
served  
content  
worn  
overjoyed  
concealed  
valuable

# This Week at a glance

# Reading/Language Arts

## LESSON 29

### MAIN SELECTION



### ESSENTIAL QUESTION

What good things happen when people work together?

### COMPREHENSION

**TARGET SKILL:**  
-Understanding Characters  
-Point of View

**TARGET STRATEGY:**  
Summarize

### PHONICS

Long Vowels a, i  
Vowel Diphthongs  
oi, oy

### GRAMMAR

Possessive  
Pronouns

### FLUENCY

Expression

### SPELLING LIST

aim  
snail  
bay  
braid  
ray  
always  
gain  
sly  
chain  
shy  
bright  
fright

### HIGH FREQUENCY WORDS

eight  
near  
once  
paper  
seven  
upon  
wash  
who  
woman  
your

### WRITING

Opinion Writing:  
Response Essay  
Focus Trait: Evidence

### ORAL VOCABULARY

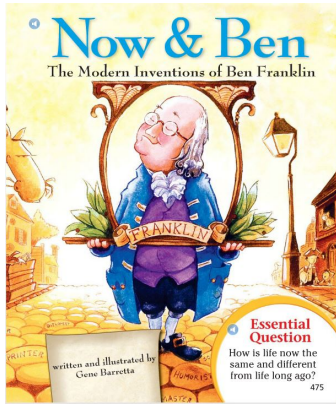
search  
contained  
startled  
odd  
leaned  
tossed  
grateful  
village

# This Week at a glance

# Reading/Language Arts

## LESSON 30

### MAIN SELECTION



### ESSENTIAL QUESTION

Why might a person from long ago still be important today?

### COMPREHENSION

#### TARGET SKILL:

- Compare & Contrast
- Using Context

#### TARGET STRATEGY:

Visualize

### PHONICS

Long vowels *a, e*  
Final Syllable *-le*

### GRAMMAR

Choose Between  
Adjectives &  
Adverbs

### FLUENCY

Rate: Adjust  
Rate to Purpose

### SPELLING LIST

seated  
keeps  
speed  
seen  
means  
clean  
groan  
roast  
bowls  
crow  
owe  
grown

### HIGH FREQUENCY WORDS

dear  
door  
from  
money  
pushed  
years  
remember  
sometimes  
together  
almost

### WRITING

Opinion Writing:  
Response Essay  
Focus Trait: Elaboration

### ORAL VOCABULARY

inventions  
remarkable  
designed  
amounts  
accomplishments  
achieve  
composed  
result